

I. GENERAL MATTERS

A. Roll Call

Present: Aguirre, Dingman-Katz, Finnegan, Montes, Osea, Polak, Poturica, Smith, Terrill, Velazquez-Zvierkova, Whetzel

Absent: Cechin, Simpson-Logg, Varela, Xu

Guests: Calderon, Gordon, Heston, Mays, Warf, Watson-Krasts

Recorder: Nelson

B. Approval of Minutes: M/S/C (Whetzel/Polak) to approve the minutes of February 2, 2024, as presented.

C. Agenda Revisions: None

D. Approval of Agenda: M/S/C (Velazquez-Zvierkova/Terrill) to approve the agenda as presented.

II. PUBLIC COMMENT

None.

III. CONSENT AGENDA

M/S/C (Whetzel/Finnegan) to approve the consent agenda as presented.

A. POL (Warf)

1. POL 205 – Native American and the U.S. Political System

a. Assignments of discipline (Native American/American Indian Studies)

IV. COURSE/PROGRAM MODIFICATIONS/PROPOSALS

A. ADJ (Heston)

1. ADJ 52 – PC 832 Arrest

a. M/S/C (Velazquez-Zvierkova /Dingman-Katz) to approve the course reactivation after a minor edit to the catalog description and objectives #1 and #3.

b. M/S/C (Velazquez-Zvierkova /Dingman-Katz) to approve the assignment of discipline of Administration of Justice.

B. ATH (Gordon/Montes/Whetzel)

1. ATH 115 – Intercollegiate Cross-Country

a. First reading for all cross-country courses. Athletic Director Gordon informed the committee that Mendocino College currently only offers team sports, so this proposal is to bring on an individual sport. VP Polak added that this program was reviewed and approved by EAP. Velazquez-Zvierkova requested an edit to objective #1 for ATH 117.

2. ATH 116 – Theory and Analysis of Cross-Country I

a. First reading for ATH 116.

3. ATH 117 – Theory and Analysis of Cross-Country II

a. First reading for ATH 117.

C. POL (Warf)

1. POL 206 – Women in Politics

a. First reading for POL 206. On Warf's behalf, Aguirre explained that this course is being developed to help pull some females into the Political Science field. Velazquez-Zvierkova suggested some edits for objective #1 and SLO #2, and Poturica had a

suggested edit for SLO #4. Montes questioned the timeframe the course covers. Polak suggested adding details to the course description that informs students of the time period the course covers. There was also discussion on the focus of the course pertaining to American politics and suggested changing the title to reflect that.

D. PSY (Watson-Krasts)

1. PSY 225 – Psychology of Personal and Social Adjustment

a. First reading for PSY 225. Watson-Krasts explained to the committee that PSY 225 was created in response to PSY 215 losing UC transferability in fall 2025 and felt it was best to create a new course instead of editing the current course. Poturica suggested some edits for SLO #3 and #4, and Velazquez-Zvierkova consulted Bloom's Taxonomy for guidance. Osea expressed concern that the outline may be too practical and applied verses theoretical. Watson-Krasts will review. It was also suggested that this course could be a good fit for the Wellness institutional requirement.

E. WOD (Mays)

1. WOD 88 – Special Topics in Woodworking

a. First reading for WOD 88. Mays explained that this course is the start of offering a variety of different subtopics on woodworking. Montes asked about the age requirement listed on the COR. Mays added that based on experience, younger students are not as successful in courses that have extended hours but is happy to remove the requirement. Whetzel suggested highlighting extended hours on the first day of the class. Polak added that when the course is promoted, it would be a good idea to emphasize the time commitment, so students are informed.

V. DISCUSSION

A. Remove Two-unit Courses for Associates Degree General Education – Action

Continuing the discussion from the February 2 curriculum meeting, M/S/C (Whetzel/ Velazquez-Zvierkova) to remove all courses from Mendocino College General Education effective fall 2025 that are less than three units.

B. General Education Requirements – Action

Aguirre shared some data she received from the Institutional Researcher regarding courses fulfilling the Wellness Institutional Requirement. The data was requested to try to determine if keeping this requirement would inadvertently funnel students to select courses that fulfil this requirement as well as a GE area. M/S/C (Terrill/ Velazquez-Zvierkova) to support continuing the existing requirements for Mendocino College General Education. As such, American Institutions will remain a General Education category and Studies in Culture and Wellness will remain an Institutional Requirements. Studies in Culture will be altered to remove Ethnic Studies courses. This will be effective beginning with the fall 2025 semester. The committee also agreed to continue reviewing and evaluating these requirements to determine the best way forward for students.

C. Earlier Application Period – Discussion

Polak spoke about our current enrollment process and the changes that are being proposed. Currently, Mendocino College opens applications in January while several other community colleges, the CSUs, and the UCs open their applications in October. With this, students are not

able to apply for Mendocino College at the same time they are applying to other colleges. Polak shared the proposed revised timeline that would open applications in October 2025 for a fall 2026 start. This change would affect deadlines for curriculum submissions. Whetzel asked if this change would affect the current Program Review process. Polak said that is something to look at and will be discussed at EAP.

FUTURE MEETINGS: March 22, April 26, May 10

Meeting adjourned at: 1:34 p.m.