Mendocino College

Completer and skills-building students at Mendocino College were surveyed if they met one of the following criteria in 2018-2019, and did not enroll (or were minimally enrolled) in 2019-2020: earned a certificate of 6 or more units, earned a vocational degree, or earned 9+ CTE units (noncredit cohorts earned a noncredit vocational/CTE award or completed at least 48 CTE hours in that year). The survey was administered in 2021/2022 by e-mail, text message (SMS), and telephone. The survey addressed student perceptions of their CTE program, employment outcomes, and how their coursework and training relate to their current career. A total of 519 students were surveyed and 107 (21%) students responded: 10% by email, 57% by phone, and 33% by SMS.

How satisfied are students with the education and training they received?

- Very Satisfied: 52.3%
- Satisfied: 33.6%
- Other: 14.0%

How many students secured a job that is closely related to their program of study?

- Very Close: 47.9%
- Close: 22.5%
- Not Close: 29.6%

How many hours per week are employed students working?

- 40+ hours: 78.3%
- >20 hours: 14.5%
- <20 hours: 7.2%

How many months did it take for students to find a job?

- 0: 60.0%
- 1-3: 34.6%
- 4-6: 7.7%
- 7+: 7.7%
What were the hourly wages of the students before training versus after training?

What were the hourly wages of transfer students and non-transfer students—before training versus after training?

Does the similarity between job and program of study influence wage gains?

More Key Results

$6.85$ is the overall change in hourly wages after completing training—in dollars

$46\%$ is the overall change in hourly wages after completing training—in percentage gain

$79\%$ of respondents reported being employed for pay

$31\%$ of respondents reported transferring to another college or university

$86\%$ of respondents reported being very satisfied or satisfied with their training.

Conclusion

The results of the survey showed that completing CTE studies and training—whether or not a credential is earned, whether or not a student transfers—is related to positive employment outcomes. The preponderance of respondents are employed and are working in the same field as their studies or training. Notably, students realize a greater wage gain after completing their studies if they secure a job that is similar to their program of study.

For 2020 and 2021, current data was used when available, data collected on pre-pandemic outcomes was used when current data was unavailable.

*The option of “Furloughed” was only available to respondents who took the survey version initiated after the start of the COVID-19 pandemic. Furloughed is removed from the calculation of being employed for pay.