

Congratulations on choosing to continue your education! All first year students coming to Mendocino College will benefit from being part of a cohort (students with similar interests learning together through common classes and activities). Answering the questions below will help college staff determine the best cohort and resources for you as you start a path towards an educational goal. Thank you!

| 1.                | Name   |   |                   |                  | 2. Date of Birth  |             |                       |     |
|-------------------|--|---|-------------------|------------------|---|-------------|-----------------------|-----|
|                   | Last   |   | First             |                  |   |             |                       |     |
| 3.                | Telephone Numb   | oer (   | _)                |                  | _4.Email:   |             |                       |     |
| 5.                | Are you Hispanic   | <b>The you Hispanic or Latino? DYES DNO 6. What is your race or ethnicity?</b> <i>Check one of the following:</i> |                   |                  |   |             |                       |     |
| □<br>□<br>□<br>7. | Korean 🗆 Oth   | nbodian<br>tnamese<br>ner Asian   | □Central America  | an American<br>n | □South American<br>□Other Hispanic<br>□American Indian,<br>□Other Non-White |             | □Other P<br>□White, I | n   |
| 7.                | Name of High School or High School Equivalency Program:  |   |                   |                  |   |             |                       |     |
| 8.                | <b>Did your parents </b> <i>graduate</i> from a <i>4 year</i> college/university? □YES □NO                 |   |                   |                  |   |             |                       |     |
| 9.                | I am Interested in the following (check all that apply):   |   |                   |                  |   |             |                       |     |
|                   | □ Transferring to a 4 year university □ Earning an AA/AS Degree □ Earning a Certificate                    |   |                   |                  |   |             |                       |     |
| 10.               | D. Do you plan on being a full time student? □YES □NO  |   |                   |                  |   |             |                       |     |
| 11.               | 11. Have you filed your FAFSA OR CA Dream Act Application?   |   |                   |                  |   |             |                       |     |
| 12.               | Are you (or your   | child(ren))   | on the free and I | reduced lun      | ch program at a K   | -12 school? | □YES                  | □NO |
| 13.               | <b>3. Have you or your parents ever worked in agriculture (farm labor)? DYES DNO</b>                       |   |                   |                  |   |             |                       |     |
| 14.               | <b>14. Are you now or have you ever been a foster youth?</b> DYES DNO                                      |   |                   |                  |   |             |                       |     |
| 15.               | Are you now homeless or in danger of becoming homeless*? (see reverse for definition) $\Box$ YES $\Box$ NO |   |                   |                  |   |             |                       |     |
| 16.               | Do you identify w  | vith a Nativ  | e American Trib   | e? □YES          |   |             |                       |     |
|                   |  |   |                   |                  |   |             |                       |     |

If yes, please enter tribal affiliation you identify with: \_\_\_\_\_\_

## \*Defining Homeless

The McKinney-Vento Act defines homeless children as "individuals who lack a fixed, regular, and adequate nighttime residence." The act provides examples of children who would fall under this definition:

- Children and youth sharing housing due to loss of housing, economic hardship or a similar reason
- Children and youth living in motels, hotels, trailer parks, or camp grounds due to lack of alternative accommodations
- Children and youth living in emergency or transitional shelters
- Children and youth abandoned in hospitals
- Children and youth whose primary nighttime residence is not ordinarily used as a regular sleeping accommodation (e.g. park benches, etc)
- Children and youth living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations
- Migratory children and youth living in any of the above situations