

Mendocino College Academic Senate
Special Meeting
MINUTES
Tuesday, November 29, 2016
1:30p.m. – 2:00p.m., Room 4210

- Call to order* President Edington called the meeting to order at 1:32p.m.
- Present* Doug Browe, Maria Cetto, Jason Davis, Jason Edington, Catherine Indermill, Tascha Whetzel, Vivian Varela
- Absent* Jordan Anderson, Jessica Crofoot, Conan McKay,
- Others* Leslie Banta, Debra Polak (at noon)
- Recorder* Catherine Indermill
- Agenda Approval* **M/S/C (Indermill / Browe) to approve the agenda suspending the order to accommodate guest, Leslie Banta, and have New Business follow Reports.**
- Minutes Approval* None
- Consent Calendar* **M/S/C (Varela/Browe) to approve the Consent Calendar: Faculty Meeting change from 4/6/17 to 4/27/2017**
- Public Comment* None
- Discussion Items /
New Business* **1. Resolution F'16.01 – Mendocino College Faculty Pledge of Support – First Reading** Edington introduced the agenda item (attachment #1) and asked Leslie Banta, Professor of Mathematics, as the originator to read it.
- After Resolution F'16-01 was read into the record, Edington asked for questions and/or comments. Banta explained that the Math Department had written a letter of support for students, which was shared with them as a result of recent political events in our country. The letter of support was widely accepted and appreciated by students which prompted the writing of the resolution and goal of including all faculty in a pledge of support for our students. The Math Department faculty felt they'd like to see institutional support that stretched beyond our current institutional Mission Statement. She (and Edington) received generally positive support from the faculty after the draft resolution was sent out with the Academic Senate agenda.
- Further discussion included:
- This step helps us align with other Community Colleges who are

- pledging support for students
- Some UC and CSU campuses are adopting similar resolutions
- Lieutenant Governor, Gavin Newsome has written a letter that has been widely circulated supporting students in California
- Cetto asked if the administration knew how many DACA student we have (approximately 280)
- Banta indicated that President Reyes supports the idea of supporting our students. Edington added that Reyes will present a similar resolution to the Board of Trustees at the December 14 meeting.
- It was mentioned that there is wide support of the values addressed in the resolution and questioned if we can go a step further and become a “sanctuary campus”
 - Edington thought Reyes would support this and there was general agreement with senators this was a good idea
 - An additional resolution should be written to establish this
 - Davis indicated both this resolution (F’16-01) and an additional one supporting a sanctuary campus will set a precedent of strength and unity
 - Banta volunteered to write a new resolution for Academic Senate consideration
 - Moving quickly with the approval of such a resolution was discussed and it was agreed Edington would call a Special Meeting of the Academic Senate, most likely Tuesday, 12/6/2016.

*Action Items /
Old Business*

1. Mendocino College Substantive Change Report – Second Reading

Edington projected the Report with hand written comments/questions she sent to him and Interim VPES Polak in preparation for the today’s discussion. These included:

- A number of inconsistencies and questionable titles (e.g., CTE vs. Applied Academics, Disabilities Resource Center, dual/concurrent enrollment, some narratives do not reflect data presented in the Tables, etc). Polak will check to see proper terminology is used and it is consistent throughout the document,
- Has expansion to FB driven the current expansion of concurrent and dual enrollment or is this a consequences of acquiring the Coast Center?
Answer: a little bit of both. Fort Bragg High School has been interested in having us teach classes during the “bell schedule” and approached us about various plan to do this. Offering classes at the Center also opened the door for additional classes.
- What is the actual FTES of the Woodworking Program for Fall 2016?
Answer: between 60-70,
- References are made to Information Technology, facility infrastructure evaluation, who has done this? Answer: our IT and M&O staff,
- Page 8 indicates “...all graduating seniors at Fort Bragg High School will

be registered as Mendocino College students.” Polak was asked what this means. She indicated they are enrolled in a CCS class.

- Membership of Coast Implementation Steering Committee is incorrect and Indermill indicated she was told it was no longer an active committee, it had been disbanded. Polak said she would review this and correct any errors,
- Browe thanks Indermill for looking at the document more closely and from a larger District-view and Polak for coming to address these issues
- Due to a lack of time, various other points were not made

M/S/C (Browe/Cetto) to authorize Edington to review the changes suggested by the Academic Senate and if acceptable sign off on the document so it can be moved forward to the Board of Trustees. Motion passed unanimously.

Open Forum

None, due to lack of time

Adjournment

The meeting was adjourned at 2:16p.m.

Mendocino College Faculty Pledge of Support

December 2016

Academic Senate

Contacts: Catherine Indermill or Leslie Banta

First Reading:

Approved by the Academic Senate:

Whereas the Academic Senate of Mendocino College has heard and seen expressions of increased fear and concern from our students in the face of intolerance and hate crimes across the country;

Whereas, we believe firmly in the potential of every human to grow in empathy and tolerance, as well as in proficiency in their academic endeavors;

Whereas, we are passionate in our belief in the shared values of inclusion, multicultural diversity, and social justice that we have at Mendocino College;

Whereas, many of our students have already overcome significant obstacles in their path to get to Mendocino College, and their determination fuels our commitment to empowering all people – including those who face oppression and marginalization – to reach their full potential to challenge injustice and contribute to making the world a better place; and

Whereas, we have dedicated our professional lives to the success of our students, and our greatest reward is found in students who return to share their exciting life journeys with us;

Therefore be it resolved, that we, the faculty of Mendocino College, pledge to support our students in their efforts to reach their educational and life goals;

Therefore be it resolved, that the faculty will do this by providing safe and inclusive environments by supporting our students if they face obstacles such as bigotry or intolerance; and

Therefore be it resolved, that the voices, values, perspectives, and experiences of our students are welcomed by the faculty.