ASSOCIATED STUDENTS OF MENDOCINO COLLEGE

Minutes: Special Meeting

A special meeting of the Associated Students of Mendocino College was convened on

Wednesday, November 23, 2016 in Room 750 at Mendocino College, 1000 Hensley Creek Rd.,

Ukiah, CA.

General Matters:

Call to Order:	President Coffman called the meeting to order at 8:13 am.
Members Present:	President: Wyatt Coffman - Present
	Vice President: Joseph Moroney - Present
	Student Trustee: Liana Edington - Present
	Treasurer: Noelle Lagunes - Present
	Secretary: Nadine Goebel - Present
	Activities Director: Solomon Gordon - Present
	Publicity Director: Eli Gomez - Present
	Students Rights Advocate: Joy Brown - Present
	Lakeport Representative: Jesse Dawes - Absent
Support Staff:	Phil Warf - Absent

 Others Present:
 Mikey Bettencort

 Pledge of Allegiance:
 The Pledge of Allegiance was recited facing the American Flag in

 Room 750.

1. Public Comments

No public comment was made.

2. Approval of Agenda and Minutes

2.1 Approval of this week's agenda.

Publicity Director Gomez moved to approve this week's agenda.

Seconded by Student Trustee Edington

No objections, motion passed.

2.2 Approval of last week's minutes on November 4th, 2016.

Secretary Goebel moved to postpone the approval of the minutes.

Seconded by Vice President Moroney

No objections, motion passed

3. Old Business

No old business to discuss at this time.

4. Discussion Items

4.1 G.A. Reports

President Coffman reported that this was his second trip for the general assembly. He really appreciated the enthusiasm and effort put in by the officers that went to the GA. He went to a

few leadership breakout sessions. He also met with other presidents and looked over how each senate within the community college system of California worked and compared it to Mendocino College.

Vice President Moroney reported that this was also his second GA. His first time around was just under ASMC, this time as a director for region 2. He did not realize how much work it took to put together and run the GA. He went to the spectrum conference and veterans caucus. He also went to trainings for brown act and roberts rules of order and the NAP training and passed the NAP exam.

Activities Director Gordon reported that this was his first GA, It was very encouraging knowing that there was a lot of colleges there. He went to three breakout sessions. He went to three break out sessions, one was a tax reform for commercial properties, another was how to get student involvement and being more physically active on campus, and the third was the \$2 student representation fee that some colleges are implementing.

Publicity Director Gomez reported this to be her first GA. SHe felt like it went really well, it was tiring and stressful, but still fun. She went to three breakout sessions, a financial aid session, resolution session, and brown act training.

Secretary Goebel reported that this was her second GA and she was very excited for it. The senate voted for her to be their voice at the GA and trusted her with the college's vote. It was nerve wracking and exciting all at once. She learned a lot about parliamentary procedure just during the initial resolution sessions. She was able to attend two breakout sessions while there, one was on financial assistance in community colleges, and the other was on legislation and lobbying. She also thinks it would be a good idea for the senate to write some resolutions for the next GA.

President Coffman suggested the senate write a resolution regarding quorum, due to quorum issue that came up during the GA.

*See attached reports for further information

4.2 holiday lunch

Doug Brow volunteered to make bread, but has fallen ill, sso he can not bring it to the college. Student Trustee Edington will pick up the bread from him. Marilyn Simpson volunteered to donate homemade bread as well.

5. Action Items

5.1 Approval of Clubs

No action

5.2 Committee Appointments

No action

6. INFORMATIONAL REPORTS

6.1 Fiscal Report – Treasurer's report as of November 23rd, 2016.

No Report

6.2 Advisor Report - A report from ASMC advisor Phil Warf

No Report

7. OFFICER COMMUNICATIONS

7.1 Officer Reports:

a. President: Wyatt Coffman

President Coffman reported that he is really proud that the senate members that went participated and there was a lot of knowledge that was dispersed between the officers.

*Vice President Moroney moved to suspend the order of the day to revisit item 5.1.

Seconded by Activities Director Gordon

No objections, motion passed.

b. Vice President Joseph Moroney

An idea that was brought up during the GA was a leadership class that would work with the ASMC senate. That way the senate can train future students interested in joining the ASMC and establish institutional memory.

c. Student Trustee Edington

Student Trustee Edington went to the board meeting. There was some public comment and a presentation done on how to get to hiring a position.

She noted during the meeting that there was no student position on the staffing committee. If it is a position that a student can fill, the senate should ask to place a student on on it.

- d. Treasurer Noelle Lagunes
- e. Secretary Nadine Goebel
- f. Parliamentarian: Vacant
- g. Student Ambassador: Vacant
- h. Activities Director Solomon Gordon
- i. Publicity Director Eli Gomez
- j. Student Rights Advocate Joy Brown

Student Rights Advocate Brown will give Advisor Warf the receipts regarding the schats tax. She will look over the article he has for her in regards to California state tax.

- k. Ecology Director: Vacant
- 1. Ukiah Representative: Vacant
- m. Lakeport Representative Jesse Dawes
- n. Willits Representative: Vacant

9. Adjournment

President Coffman assumed a motion to adjourn the meeting. No objections, the motion

carried.

The meeting was adjourned at 2:29 p.m.

Report of the ASMC Delegation to the Fall 2016 Student Senate for California Community Colleges General Assembly

On November 11-13, the SSCCC General Assembly was held in Sacramento. Below are brief reports from students about their experience. Many thanks to the Board for your support of student government.

Wyatt Coffman, President

This was now my second trip to General Assembly. One of the most enjoyable things to see was the initiative that the other officers took in going to breakout sessions, how they interacted with other

colleges, and the excitement that they brought back to the group after learning new strategies and opportunities that could be implemented at Mendocino College. Throughout the resolution sessions, it was clear that many colleges were not familiar with parliamentary procedure; however, students were clearly passionate about improving student life on community colleges.

In regards to my role as President, I attended the breakout sessions centered around effective leadership and cooperation. From these sessions, I learned what kind of leader I am, how to respond to various conflicts among officers, what kind of leadership styles can lead to an unproductive senate, and what other colleges are doing to keep students active on campus. I also attended a meeting that consisted almost entirely of the presidents of the other community college senates. In this meeting, I developed connections with other presidents and found out how other colleges are being active and effective with their senates. Some had senates consisting of forty people while others merely had four as ASMC has had in the past.

Due to attending General Assembly this semester, I and the other senate members that attended come back to Mendocino College with new ideas for improvement, how to implement programs beneficial to minorities on campus such as veterans and those in the LGBTQ community, and how to increase student activity on campus with ASMC. Through dedicated planning, we intend to make the spring semester lively and productive, creating more student life, a more efficient and productive senate, and advanced institutional memory for the following senate.

Joseph Angel Zelaya Moroney Jr., Vice President and Region II System Affairs Director

From November 11th to the 13th, the Student Government of the Associated Students of Mendocino College took part in the Fall General Assembly, hosted by the Student Senate of Community Colleges of California. In observing the proceedings, I was very concerned during the Assembly as to the proper training of college student governments with laws and procedures such as the Brown Act and Robert's Rules of Order. It was clear that many were not well rehearsed. I am proud to say that of the colleges attending, the Associated Students of Mendocino College were not among the untrained, but among the more knowledgeable and supportive.

While in the resolutions session, the Associated Students of Mendocino College were very vocal and engaged on the floor debates. We were among the few who were familiar with the proper course of actions and debate. There was unified action among the officers present, debating fair and admirable leadership decisions.

During the Assembly, Region II of the SSCCC held a meeting. During this time, Mendocino College was acknowledged for their consistent presence and contributions in regional affairs. Several of our officers joined our regional committees, and will be in close collaboration with other community colleges for development in finances, legislation, and effective policies.

As the Vice President of the ASMC and the System Affairs Director of Region II, I look forward to Mendocino's involvement and future relationships with other colleges. Our Student Senate has made significant improvement from last year and it is my hope that we can continue to be a leader in teamwork among the community college districts within northern California.

Nadine Goebel, Secretary and Voting Delegate

This past November, I had the privilege of going to the Fall General Assembly for the Student Senate of Community Colleges of California. This was my second time going and representing the students of Mendocino College. I gained a lot of knowledge and experience while I was there, and I was elected by our senate to be our delegate during the resolution sessions.

I went to two breakout sessions. The first session I went to dealt with financial services on campus and how students felt about it. There was a survey done in 2014 at 20 different colleges in California. One of the colleges surveyed happened to be Mendocino College. Students reported that, while financial aid helped, it didn't help much because it either came late into the semester, or it came the week after school started and they had not been able to get their books. I brought it to ASMC and the senate is looking into helping students on our campus with this issue. The second breakout session I went to dealt with creating and lobbying a bill or resolution. It broke down the best practices in order to get a bill or resolution passed on a state, local, and college level. I brought information to the senate members, many of whom were interested in writing resolutions for the next General Assembly in the spring.

While voting as the delegate for Mendocino College, I experienced a lot of trials and challenges that I had to overcome in order to be a proper delegate for our students. My biggest trial was figuring out a middle ground for being a leader. Our senate met every night to go over resolutions and thoroughly go over what we were voting on. I led the discussions and at one point had to address the senate about participation in our discussion and voting. I was the overall vote for the college, but I wanted the senate's opinion and vote. I then took their votes and typically voted as the majority did. I also did the same with motions and voting done on the floor. Another challenge I faced was keeping my own opinion out of my overall voting decision. At first I was thinking about my opinion on many of the resolutions, but before the resolution started on Friday, I began to think, "What do the students of Mendocino need?" I then thought about what the students of our college could benefit from and what would be

best for them. Occasionally I would think on behalf of my own opinion, but I would catch myself and then resume with, "what do they need?"

Our senate also attended a meeting for the region. Many of our officers joined committees. I was excited to see our senate getting involved in our region. We currently have a member from Mendocino College that is also a director for our region, Joseph Moroney, he encouraged all of us to be as active as we could.

Overall, I was happy to have gone and experienced this General Assembly. I was ecstatic to see our senate get so involved and interact with not only our college, but our region, and the state. I think our senate came back with some great information and we will be able to bring that said information to the table to better our senate and the college for our students.

Noelle Lagunes, Treasurer

This semester was my first General Assembly. We did breakout sessions and I personally did 3. One was a women's leadership session, where women in a leadership position were asked questions about what it's like to be a woman in a leadership position today. Another was about someday making college free with this new program they are developing. Finally the last one was about textbook affordability which showed are there certain websites and resources that can help students having financial struggles to buy their textbooks. I believe this G.A. not only helped me see what we as a student government can do for our students here on our campus but also other community colleges around California. I learned ways to make college life much easier and affordable for our students and we a senate came together as a team to make things better for our peers. This G.A. brought our senate closer and we worked together as a team and got to talk to other colleges to see how things operate on their campus. We got feedback and advice and maybe even created alliances for this college. It was an enjoyable experience and very beneficial not only for us but also for this college.

Elizabeth Gomez, Publicity Director

I had the wonderful opportunity to go to the Fall 2016 General Assembly (G.A.) on behalf of the Associated Students of Mendocino College (ASMC). It was a great learning experience for anyone who attended, both first-timers and veteran officers. This being my first time in Student Government, I knew little to nothing about Parliamentary procedure and it was clear I wasn't the only one. But as the G.A. progressed we all got more comfortable in the formal setting and we were able to proceed calmly and confidently. This was also an amazing bonding experience among our senate members. Bonding is an important step in creating a successful and hard-working senate.

At the G.A., the Student Senate for California Community Colleges (SSCCC) created breakout sessions to help educate senate members on various topics such as Financial Aid, Women in Power, and Parliamentary Procedure. I personally attended the breakout on writing resolutions that can be presented at future assemblies. The information I gathered I later presented to the rest of my senate so that it may benefit us in the long run. Another breakout session I attended was on the Brown Act as it pertains to Student Governments. The information given in that presentation helped clear up questions we had about certain procedures. I also learned new information concerning teleconferences and the laws around it. All the information I gained I later shared with my fellow senate members. I am very grateful for this wonderful opportunity and hope to go again in the future.