A_SMLBW

MESA Community College Program (MCCP) Application

**DO NOT PRINT THIS!**

**Please complete the following information questionnaire, and requested PDFs and email them to** [**MESA@mendocino.edu**](mailto:MESA@mendocino.edu)**. After you have done so, be sure to stop by the MESA center (Library/Learning Center 4120) to make an appointment with the MESA Director to go over your application.**

Many MESA activities and scholarships are supported through MESA fundraisers. As a member, we ask that you volunteer at two fundraising events throughout the year. A list of options is below. Please select at least two. If you have any questions about the volunteer activity, please ask a MESA Coordinator or Director.

**MESA 2017-2018 Fundraising Activities**

**September: Escape room design**

- August 28th- September 29th – Meet with a group to design our escape room

Learn more about escape rooms below <https://en.wikipedia.org/wiki/Escape_room>

**October: Escape Room Host – Lead participants through the escape room**

- October 2nd – 6th

- October 9th-13th

- October 16th-20th

- October 23rd-24th

- October 30th-31st

**November: Cultural Feast Fundraiser**

- November 16th – Prepare a cultural dish

- November 16th 11AM-1PM – Serve and sell food

**December: Ceramics Bake Sale Fundraiser**

- Early December – Prepare a snack or dessert

- Early December – Serve and sell food

**February: Valentine’s Day Bake Sale Fundraiser**

- February 14th – Prepare Valentine’s day themed sweets

- February 14th – Serve and sell food

**March: Pre-MESA Day**

- Saturday in March – Judge high school and middle school MESA student’s

science fair projects

**March: Pi Day Competition**

- March 14th – Help host the Pi Day Competition

**April: MESA Vine and Dine Achievement Celebration**

- April – Help advertise and sell tickets to the event

- April 28th – Help at the event by collecting tickets, serving food, and cleaning up

**MESA Informational Questionnaire**

Have you obtained PDFs of the following items (click the box if completed)

- Your current transcripts

- Updated student education plan

- BOG waiver status

Date:

Campus/Student ID #:

First Name:

Middle Name (or initial):

Last Name:

Gender (Male, Female, Transgender, etc.)

Ethnic Identification:

Phone Number:

Email:

**Declared Major**:

Street Address:

City:

State:

Postal Code:

**Birthdate**:

Languages other than English spoken in your home:

Residential Status (US Citizen, Permanent Resident, F1 Visa, or Resident Alien):

When did you first enroll at Mendocino College? (MM/YYYY):

Total number of college units completed:

Do you have a Bachelor’s degree? (Y/N):

Current college GPA:

What was your first college math class?:

What was your first college English class?

Please list your most advanced science and math classes:

**Intended Transfer College(s)—in order of preference:**

1. …

Prospective date of transfer (Fall or Spring/Year):

Previous school(s) attended (include dates attended as: MM/YYYY to MM/YYYY):

* High School:
* College 1:
* College 2:
* …

Obstacles that may interfere with your education (mark those that apply with an X):

- Financial Need

- Employment issues

- Family Obligations

- Knowledge of the educational system

- Exceptional needs (specify):

**Are you employed?** (Y/N):

If so, how many hours per week do you work:

Are you a Veteran (Y/N):

Highest level of education achieved by each of your parents/guardians (Please click the F for father, M for mother, or G for guardian):

F/M/G - No school / elementary school

F/M/G - 8th grade or less

F/M/G - Some high school

F/M/G - High school degree

F/M/G - Community college degree

F/M/G - 4-year college degree

F/M/G - Professional degree (law, medicine, etc.)

F/M/G - MS/MA/MBA/Ph.D.

F/M/G - Other (specify):

F/M/G - Do not know

Type of work your parents or guardians have done over the past years or prior to retiring (Please click the F for father, M for mother, or G for guardian):

F/M/G - Never employed

F/M/G - Farm Worker

F/M/G - Business Administration

F/M/G - Retail/Sales/Clerical

F/M/G - Mechanic

F/M/G - Professional—(doctor, lawyer, other professional)

F/M/G - Factory Worker

F/M/G - General Laborer

F/M/G - Teacher/Professor

F/M/G - Skilled technician—medical, educational, trades

F/M/G - Engineer/Computer Scientist/Scientist

F/M/G - Other (specify):

F/M/G - Do not know

**Now, please read and electronically sign, type your name, the Mendocino College MESA Student Contract on the next page:**

|  |
| --- |
| Mendocino College MESA STUDENT CONTRACT **I will** become part of the Mendocino College MESA community through**:**   * *Scholarship* - maintaining the highest level of scholarship and academic achievement; * *Contribution* - participating and contributing when expected, and assuming leadership when able; * *Relationships* - building appropriate academic and personal relationships with other members; * *Conduct* - always conducting myself so as to meet the highest standards of personal and professional integrity.   **Specifically, I agree to:**   * maintain continuous enrollment in math, engineering, science or computer science courses. * fulfill all transfer requirements to a four-year institution. * participate in MESA orientation activities to ensure a clear understanding of the program and the opportunities available to me as a MESA student. * visit the MESA Center regularly to keep abreast of events and activities. * participate in study groups and informal study sessions with other MESA students. * attend scheduled workshops, field trips, club events, community services activities, and other academically related and social programs that promote the success of all MESA students. * update my Student Education Plan with my counselor at the beginning of every semester. * submit my MESA reenrollment form at the beginning of **each** semester. * seek counseling services immediately if it appears that my GPA may fall below 2.0. |

**I give my permission for MESA to give my name, phone number, and address to college and employer representatives, and to use my photograph in MESA and college promotional materials.**

**By applying to the MESA Community College Program, I understand that I give my permission for MESA to obtain information about my performance from colleges and testing agencies, financial aid and other offices to determine eligibility for the MESA program. You may be asked to provide additional information for eligibility determination.**

**I certify that I have provided true and correct information. (Type your name)**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |
| **MCCP Applicant signature** |  | **Date** |  | **If under 18 years of age, signature of Parent or Guardian** |  | **Date** |
|  |  |  |  |  |  |  |
| **MCCP Counselor signature** |  | **Date** |  | **MCCP Director signature** |  | **Date** |

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**California Community College MESA Program**

**Student Eligibility Form**

**Community College MESA Program Criteria:**

- Student has a declared major in a math or science based field \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

- Student intends to transfer to a four-year institution

- Student will complete the educational plan from current semester *through transfer* that indicates planned enrollment beginning with pre-calculus or above, *and* at least two courses from one of the following:

- Calculus I, calculus II, calculus III, differential equations, or linear algebra

- Engineering physics or calculus-based physics

- General chemistry

- Major level biology

- Student’s math assessment is *at* or *above* elementary algebra at the time of enrollment in the MESA Program

- Student does not have a previous Bachelor’s degree in any field

- Student agrees to participate in Community College MESA Program activities and signs the student contract. In addition to meeting the above requirements, incoming MESA students must meet **at least one** of the criteria **in each** of the following categories:

1. **Financial Disadvantage Criteria:**

- Recipient of BOGW grant, PELL grant, Federal Work Study, or other need-based/subsidized Financial Aid

- Eligible for EOPS/CARE/CalWORKs

- TRIO Program participant (Talent Search, Upward Bound, Student Support Services)

- Federal poverty level or below household income ($22,050 or less for family of four)

- Student is not yet 24, but is living on their own and supporting themselves/a family (provide documentation)

- Parent/Guardian/Student is on TANF (Welfare)

- Qualified through special circumstances as determined and approved by the California Community College Chancellor’s Office MESA Project Monitor; include all correspondence regarding this request in the student’s file.

1. **Educational Disadvantage Criteria:**

- Student enrolled began community college with a math assessment *at or below* elementary algebra (level: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

- Neither parent nor guardian has a Bachelor’s degree or higher level of educational attainment in any country

- Student attended a designated feeder high school with API scores in the lowest quartile (US Dept of Education Website) for API scores is: http://api.cde.ca.gov/reports/page2.asp?subject=API&level=County&submit1=submit).

Indicate school \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

- Student was a participant in a MESA Schools Program (MSP)

- Qualified through special circumstances as determined and approved by the California Community College Chancellor’s Office MESA Project Monitor; include all correspondence regarding this request in the student’s file.

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**Office Use Only:**

**Director’s Initials: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_**

**Notes:**

**\_\_\_ MESA Student**

**\_\_\_ MESA Associate**

**\_\_\_ MESA Other (specify):**