I. GENERAL MATTERS
   A. Roll Call
      Present: Aguirre, Cechin, Calderon, Dingman-Katz, Frederickson, Guisasola, Mendoza, Montes, Simpson-Logg, Smith, Snyder
      Absent: Osea, Polak, Varela, Walsh, Xu
      Guests: Allen, Blundell, Nole, Zuber
      Recorder: Nelson
   B. Approval of Minutes: M/S/C (Mendoza/Calderon) to approve the minutes of September 23, 2022 as presented.
   C. Agenda Revisions: None
   D. Approval of Agenda: M/S/C (Mendoza/Calderon) to approve the agenda as presented.

II. PUBLIC COMMENT
   None

III. CONSENT AGENDA (Any item in section III can be removed for discussion by request)
   M/S/C (Mendoza/Calderon) to approve the consent agenda after moving CDV 70A, CDV 70C, and CDV 161 to the regular agenda.
   A. BIO (Blundell, Crowley, Donham, Zuber)
      1. BIO 200 – Concepts of Biology
         a. Course modification (Assignments, MOE, textbook, objectives, SLO, distance education review)
      2. BIO 200L – Concepts of Biology Lab
         a. Course modification (Remove BIO 202 from pre/co, assignments, textbook, objective, SLO, pre/co review)
      3. BIO 202 – Human Biology
         a. Course modification (Assignments, MOE, textbook, objectives, outline, distance education review)
      4. BIO 202L – Human Biology Laboratory
         a. Course modification (Assignments, MOE, textbook, SLO, distance education review)
      5. BIO 220 – Marine Biology Lecture
         a. Course modification (Catalog description, assignments, textbook, objectives, SLO, outline, distance education review)
      6. BIO 220L – Marine Biology Laboratory
         a. Course modification (Assignments, textbook, SLO)
      7. BIO 230 – Human Anatomy
         a. Course modification (Catalog description, assignments, MOE, textbook, advisory review, change DE to hybrid)
      8. BIO 231 – Human Physiology
         a. Course modification (Assignments, textbook, objectives, SLO, outline)
      9. BIO 243 – Biology of Marine Mammals
         a. Course modification (SLO)
10. BIO 250 – Cell and Molecular Biology  
   a. Course modification (Assignments, textbook, SLO, prerequisite review, change from FOMA to hybrid)

11. BIO 259 – Microbiology  
   a. Course modification (Assignments, MOE, textbook, outline)

12. Associate in Science in Biology for Transfer  
   a. Program modification (PSLO)

13. Biological Science Associate of Science  
   a. Program modification (PSLO)

B. BUS (Finnegan)  
   1. Associate in Science in Business Administration for Transfer 2.0  
      a. Program modification (Add MTH 210, units)

C. CDV (Nole)  
   1. CDV 70B – Language and Literacy Development with Young Children  
      a. Course modification (Textbook, objective, SLO, outline)

   2. CDV 70D – Math and Science for Young Children  
      a. Course modification (Textbook, objectives, outline)

   3. CDV 79 – Effective Adult-Child Relationships  
      a. Course inactivation

   4. CDV 88 – Special Topics in Child Development  
      a. Course inactivation

   5. CDV 100 – Principles and Practices of Teaching Young Children  
      a. Course modification (Title, catalog description, assignments, MOE, textbook, objectives, SLO, outline, distance education review)

   6. CDV 101 – Introduction into Curriculum in Early Childhood Education  
      a. Course modification (Title, catalog description, assignments, MOE, textbook, objectives, SLO, outline, distance education review)

   7. CDV 106 – Children with Exceptional Needs  
      a. Course modification (Title, catalog description, assignments, MOE, textbook, objectives, SLO, distance education review)

   8. CDV 107 – Practicum in Child Development  
      a. Course modification (Catalog description, MOI, MOE, textbook, objectives, SLO, outline, prerequisite review, change DE to hybrid)

   9. CDV 108 – Observation and Assessment  
      a. Course modification (Catalog description, MOE, textbook, objectives, SLO, outline, distance education review)

   10. CDV 109 – Child Health, Nutrition, and Safety  
      a. Course modification (Catalog description, assignments, MOE, textbook, SLO, outline, distance education review)

   11. CDV 120 – Infant and Toddler Development and Care  
      a. Course modification (Title, assignments, MOE, textbook, objectives, SLO, outline, distance education review)

   12. CDV 121 – Infant and Toddler Curriculum
a. Course modification (Title, catalog description, assignments, textbook, objectives, SLO, outline, distance education review)

13. CDV 126 – Music and Movement
   a. Course inactivation

14. CDV 130 – Administration of Preschool/Child Care Centers
   a. Course modification (Catalog description, assignments, textbook, SLO, distance education review)

15. CDV 134 – Advanced Administration of Preschools/Child Care Centers
   a. Course modification (Catalog description, assignments, textbook, objectives, SLO, advisory review, distance education review)

16. CDV 135 – Supervision of Adults in a Child Development Program
   a. Course modification (Catalog description, assignments, textbook, objectives, SLO, advisory review, distance education review)

17. CDV 140 – School-Aged Children and Youth
   a. Course modification (Title, catalog description, assignments, MOE, textbook, objectives, SLO, outline, distance education review)

18. CDV 180 – The Child, the Family, and the Community
   a. Course modification (Title, catalog description, MOE, textbook, objectives, SLO, outline, distance education review)

19. CDV 200 – Child Growth and Development: Conception through Adolescence
   a. Course modification (Title, catalog description, MOE, textbook, objectives, SLO, outline, distance education review)

IV. COURSE/PROGRAM MODIFICATIONS/PROPOSALS
   A. BIO (Blundell, Crowley, Donham, Zuber)
      1. BIO 245 – Introduction to Environmental Toxicology
         a. M/S/C (Mendoza/Calderon) to approve BIO 245 to retain General Education MC GE Area A and Wellness.

      2. BIO 255 – Botany, Plant Diversity, and Ecology
         a. M/S/C (Mendoza/Calderon) to approve BIO 255 as presented.
         b. M/S/C (Mendoza/Calderon) to approve the prerequisite as presented.

      3. BIO 257 – Zoology, Animal Diversity, and Evolution
         a. M/S/C (Calderon/Snyder) to approve BIO 257 as presented.
         b. M/S/C (Mendoza/Calderon) to approve the prerequisite as presented.

   B. CDV (Nole)
      1. CDV 125 – Creative Activities
         a. M/S (Mendoza/Calderon) to approve CDV 125 as presented. Mendoza asked for ‘binder’ to be clarified in the outside assignments and a word omission was pointed out in the first SLO. M/S/C (Mendoza/Calderon) to approve CDV 125 with revisions.
         b. M/S/C (Snyder/Mendoza) to approve CDV 125 to retain General Education MC GE Area C.
2. CDV 202 – Culture and Diversity in Early Childhood Education
   a. M/S/C (Calderon/Mendoza) to approve CDV 202 as presented.
   b. M/S/C (Calderon/Snyder) to approve CDV 202 to retain General Education MC GE Area B2 and Studies in Culture.

3. CDV 70A – Ages and Stages of Development
   a. M/S (Mendoza/Calderon) to approve CDV 70A as presented. Mendoza questioned objective #1 and SLO #1 as they are very similar. Montes suggested breaking the objective apart to be more specific. M/S/C (Mendoza/Snyder) to approve CDV 70A with revisions.

4. CDV 70C – Guidance and Discipline for Young Children
   a. M/S (Calderon/Mendoza) to approve CDV 70C as presented. It was pointed out that objective #1 and SLO #1 were very similar as well as objective #5 and SLO #2. Nole will revise. M/S/C (Calderon/Mendoza) to approve CDV 70C with revisions.

5. CDV 161 – Active Learning and Play
   a. M/S (Mendoza/Snyder) to approve CDV 161 as presented. There was discussion on similar objectives and SLOs. Nole was asked to revise objectives #2 and #3 as well as SLO #3. M/S/C (Mendoza/Snyder) to approve CDV 161 with revisions.

C. CHM (Allen, Frederickson)
   First reading for all CHM courses. Allen informed the committee of the approach he and Frederickson took when reviewing their courses. Allen explained to the committee that revisions were made to increase equity and cultural responsiveness as well as improve student facing language. Focused on creating clearer objectives and on cultural, global, and social issues. SLOs were also revised to allow for real-time feedback. Allen reviewed the prerequisite change for CHM 250 and discussed the change in hours for CHM 251. Guisasola asked if MTH 170 was considered as a prerequisite for chemistry. Allen said he did speak with the math department (Banta) about MTH 170 being an appropriate prerequisite, and it was determined MTH 170 was not a good fit at this time. Mendoza asked about high school chemistry being added to the prerequisite for CHM 250. Allen responded that high school chemistry is currently a prerequisite for CHM 251 but will discuss with Frederickson if it would be appropriate to add to CHM 250.

1. CHM 200 – Introduction to Chemistry
   a. Course modification (Catalog description, remove MTH 60 and MTH 80 from prerequisite, assignments, MOE, objectives, SLO, outline) – First reading

2. CHM 202 – Introduction to Organic and Biochemistry
   a. Course modification (Catalog description, remove CHM 250 from prerequisite, assignments, MOE, textbook, objectives, SLO, outline) – First reading

3. CHM 250 – General Chemistry I
   a. Course modification (Catalog description, remove MTH 80 from prerequisite, assignments, MOE, textbook, objectives, SLO, outline) – First reading

4. CHM 251 – General Chemistry II
   a. Course modification (Catalog description, hours, assignments, MOE, textbook, objectives, SLO, outline, prerequisite review) – First reading

5. CHM 255 – Organic Chemistry I
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6. CHM 256 – Organic Chemistry II
   a. Course modification (Catalog description, assignments, MOE, textbook, objectives, SLO, outline) – First reading

V. AB 361 – To continue the law’s exemption to the Brown Act teleconferencing rules. The California state of emergency still persists legislatively in regard to COVID-19 Pandemic; therefore, the Curriculum Committee would like to take advantage of the teleconferencing exemptions. – M/S/C (Mendoza/Cechin) to approve the continuation of the law’s exemption to the Brown Act teleconferencing rules.

VI. DISCUSSION
   A. DEI in Curriculum: Model Principles and Practices
      Frederickson shared the Chancellor’s Office equity tool with the committee and how it ties into the committee goals.
   B. Committee Goals
      1. Use committee process and procedures to ensure diversity, equity, inclusivity, and cultural responsiveness are part of new and modified course proposals and present in all elements of the course outline of record recommended by the Curriculum Committee for the Cultural Audit Review Process.
      2. Update and perform cultural audit of Mendocino College Curriculum Committee Handbook.
   C. Course Approval
      The course approval process was briefly discussed. Frederickson shared the steps a proposal must take to be approved. Due to time constraints, the discussion will continue at another meeting.

Meeting adjourned: 12:03 p.m.

FUTURE MEETINGS: October 28, November 18, December 2, February 3, 2023, March 3, March 24, April 28, May 12