I. GENERAL MATTERS
   A. Roll Call
      Present: Calderon (left at 11:50 a.m.), Dingman-Katz (arrived at 10:52 a.m.), Frederickson, Mendoza, Osea, Polak, Simpson-Logg, Smith, Snyder, Xu (arrived at 11 a.m.)
      Absent: Aguirre, Cechin, Montes, Varela, Walsh
      Guests: Banta, Bogner, Nole, Pai, Thompson
      Recorder: Nelson
   B. Approval of Minutes: M/S/C (Polak/Snyder) to approve the minutes of September 9, 2022, as presented.
   C. Agenda Revisions: None
   D. Approval of Agenda: M/S/C (Calderon/Mendoza) to approve the agenda as presented.

II. PUBLIC COMMENT
   None

III. CONSENT AGENDA (Any item in section III can be removed for discussion by request)
   M/S/C (Polak/Mendoza) to approve the consent agenda as presented.
   A. MTH (Banta)
      1. MTH 541 – Get Math Ready!
         a. Course modification (Title, catalog description, objectives, SLO)
   B. PTA (Bogner)
      1. PTA 121 – Clinical Practicum I
         a. Course modification (SLO)

IV. COURSE/PROGRAM MODIFICATIONS/PROPOSALS
   A. ART (Thompson)
      1. ART 542 – Ceramics for Older Adults
         a. M/S/C (Mendoza/Calderon) to approve ART 542 as presented.
         b. M/S/C (Calderon/Mendoza) to approve the assignment of discipline of Art or Older Adults: Noncredit.
   B. CDV (Nole)
      First reading for all CDV courses. Nole explained that most of the revision process was guided by resources from the Child Development Training Consortium as Nole wants to align our curriculum with theirs. This alignment will offer more visibility to our CDV program and provide consistency with other programs. Nole verified that C-ID approval was considered when modifying courses. Prerequisite omission was corrected on CDV 107 as well as limitation on enrollment for CDV 108. Date of textbooks was also discussed for several courses. Nole will either update textbook or add a rational why dated textbook is preferred. Osea asked Nole to infuse more content into CDV 200 for CSE GE Area E.
         1. CDV 100 – Principles and Practices of Teaching Young Children
            a. Course modification (Title, catalog description, assignments, MOE, textbook, objectives, SLO, outline) – First reading
         2. CDV 101 – Introduction to Curriculum in Early Childhood Education
a. Course modification (Title, catalog description, assignments, MOE, textbook, objectives, SLO, outline) – *First reading*

3. CDV 106 – Children with Exceptional Needs
   a. Course modification (Title, catalog description, assignments, MOE, textbook, objectives, SLO) – *First reading*

4. CDV 107 – Practicum in Child Development
   a. Course modification (Catalog description, MOE, textbook, objectives, SLO, outline) – *First reading*

5. CDV 108 – Observation and Assessment
   a. Course modification (Catalog description, remove LOE, MOE, textbook, objectives, SLO, outline) – *First reading*

6. CDV 109 – Child Health, Nutrition, and Safety
   a. Course modification (Catalog description, assignment, MOE, SLO, outline) – *First reading*

7. CDV 120 – Infant and Toddler Development and Care
   a. Course modification (Title, assignments, MOE, textbook, objectives, SLO, outline) – *First reading*

8. CDV 121 – Infant and Toddler Curriculum
   a. Course modification (Title, catalog description, assignments, textbook, objectives, SLO, outline) – *First reading*

9. CDV 125 – Creative Activities
   a. Course modification (Textbook, SLO, outline) – *First reading*

10. CDV 130 – Administration of Preschool/Child Care Centers
    a. Course modification (Catalog description, assignments, textbook, SLO) – *First reading*

11. CDV 134 – Advanced Administration of Preschools/Child Care Centers
    a. Course modification (Catalog description, assignments, textbook, objectives, SLO) – *First reading*

12. CDV 135 – Supervision of Adults in a Child Development Program
    a. Course modification (Catalog description, assignments, textbook, objectives, SLO) – *First reading*

13. CDV 140 – School-Aged Children and Youth
    a. Course modification (Title, catalog description, assignments, MOE, textbook, objectives, SLO, outline) – *First reading*

14. CDV 180 – The Child, the Family, and the Community
    a. Course modification (Title, catalog description, MOE, textbook, objectives, SLO, outline) – *First reading*

15. CDV 200 – Child Growth and Development: Conception through Adolescence
    a. Course modification (Title, catalog description, MOE, textbook, SLO, outline) – *First reading*

16. CDV 202 – Culture and Diversity in Early Childhood Education
    a. Course modification (Title, catalog description, assignments, MOE, textbook, objectives, SLO, outline) – *First reading*

C. CSC (Pai)

1. CSC 152 – Network OS and Administration
a. M/S/C (Mendoza/Calderon) to approve CSC 152 as presented.
b. M/S/C (Polak/Mendoza) to approve the advisory of CSC 116 and CSC 117.
c. M/S/C (Calderon/Polak) to approve the assignment of discipline of Computer Science.

2. CSC 154 – Network Security
   a. M/S/C (Mendoza/Calderon) to approve CSC 154 as presented.
   b. M/S/C (Mendoza/Polak) to approve the advisory of CSC 117 and CSC 118.
   c. M/S/C (Calderon/Mendoza) to approve the assignment of discipline of Computer Science.

3. CSC 156 – Digital Forensics Fundamentals
   a. M/S/C (Mendoza/Calderon) to approve CSC 156 as presented.
   b. M/S/C (Mendoza/Calderon) to approve the advisory of CSC 116.
   c. M/S/C (Polak/Mendoza) to approve the assignment of discipline of Computer Science.

4. CSC 158 – Introduction to Cybersecurity: Ethical Hacking
   a. M/S/C (Polak/Calderon) to approve CSC 158 as presented.
   b. M/S/C (Mendoza/Calderon) to approve the advisory of CSC 117 and CSC 118.
   c. M/S/C (Polak/Calderon) to approve the assignment of discipline of Computer Science.

5. CSC 159 – Fundamentals of Penetration Testing
   a. M/S/C (Calderon/Mendoza) to approve CSC 159 as presented.
   b. M/S/C (Mendoza/Calderon) to approve the prerequisite of CSC 158.
   c. M/S/C (Polak/Calderon) to approve the assignment of discipline of Computer Science.

6. CSC 161 – Cloud Infrastructure and Security
   a. M/S/C (Mendoza/Snyder) to approve CSC 152 as presented.
   b. M/S/C (Calderon/Polak) to approve the advisory of CSC 118.
   c. M/S/C (Polak/Calderon) to approve the assignment of discipline of Computer Science.

D. MTH (Banta)
First reading for MTH 34 and MTH 35. Banta presented two courses to support students as laws continue to change regarding math requirements. Banta added that there is a law pending that would place students into calculus. These courses will be offered to support students in these courses. Mendoza asked how this change may affect transfer students. Banta explained that the UCs and CSUs said they will work with the CCCs. There was discussion on how well students will be prepared if they are required to enroll directly into Calculus.

1. MTH 34 – Support for Precalculus
   a. New course proposal – first reading

2. MTH 35 – Support for Calculus
   a. New course proposal – first reading

V. AB 361 – To continue the law’s exemption to the Brown Act teleconferencing rules. The California state of emergency still persists legislatively in regard to COVID-19 Pandemic; therefore, the Curriculum
Committee would like to take advantage of the teleconferencing exemptions. – M/S/C (Polak/Mendoza)
to approve the continuation of the law’s exemption to the Brown Act teleconferencing rules.

VI. DISCUSSION

A. Advisory Committee for Ethnic Studies – M/S/C (Polak/Mendoza) to approve the following
   members as the Advisory Committee for Ethnic Studies – Marcus Frederickson (Chair), Vivian
   Varela, Alicia Mendoza, Neeka Aguirre, Rebecca Montes, and Mark Osea.

B. Committee Training M/S/C (Polak/Snyder) to postpone training due to time constraints.
   1. DEI in Curriculum: Model Principles and Practices
   2. Course Approval

Meeting adjourned: 12:02 p.m.

FUTURE MEETINGS: October 14, October 28, November 18, December 2, February 3, 2023, March 3, March 24, April 28, May 12