Join from PC, Mac, Linux, iOS or Android: <u>https://cccconfer.zoom.us/j/528348091</u>

Or iPhone one-tap (US Toll): +16699006833,528348091# or +13462487799,528348091#

Or Telephone, Dial:

+1 669 900 6833 (US Toll), +1 346 248 7799 (US Toll), +1 301 715 8592 (US Toll), +1 312 626 6799 (US Toll), +1 646 876 9923 (US Toll), +1 253 215 8782 (US Toll) Meeting ID: 528 348 091

I. GENERAL MATTERS

- A. Roll Call
- B. Approval of Minutes: March 3, 2020
- C. Agenda Revisions

II. PUBLIC COMMENT

After being recognized by the Chair, members of the public may address the Curriculum Committee. Due to the length of the meeting and time constraints, the public comment period will not exceed ten minutes.

Note: as this meeting is being conducted via teleconference (CCCZoom) members of the public are invited to join the meeting here: <u>https://cccconfer.zoom.us/j/528348091</u> and provide comments using the chat feature. Each post will be read and noted in the meeting minutes.

III. COURSE/PROGRAM MODIFICATIONS/PROPOSALS

A. CED (Riddell)

- 1. CED 596 Occupational Work Experience Education
 - **a.** New course proposal *Action*
 - **b.** Assignment of discipline (Work Experience Instructor or Coordinators) *Action*

B. EMS (Riddell)

- 1. EMS 550 Community First Aid/CPR/AED
 - **a.** New course proposal *Action*
 - **b.** Assignment of discipline (Health, Kinesiology, Nursing, Physical Education, or Physical Therapy Assisting) *Action*

C. MUS (Lenberg)

- 1. MUS 250 Applied Music Individual Instruction
 - a. Assignment of discipline (Commercial Music) Action
- 2. MUS 556 Jazz Band for Older Adults
 - a. New course proposal *First reading*
- 3. MUS 572 Symphonic Band for Older Adults
 a. New course proposal *First reading*
- 4. MUS 576 Symphony Orchestra for Older Adults
 a. New course proposal *First reading*
- 5. MUS 580 Masterworks Chorale for Older Adults
 - **a.** New course proposal *First reading*

6. MUS 585 – Vocal Jazz Ensemble for Older Adults

a. New course proposal – *First reading*

D. PES (Blundell)

1. PES 230 – Beginning Aikido

- **a.** New course proposal *Action*
- **b.** Assignment of discipline (Kinesiology or Martial Arts/Self-Defense) Action

E. SCT (Riddell)

- 1. Introduction to Construction Trades Certificate
 - a. New program proposal First reading
- 2. SCT 500 Introduction to Construction Trades
 - a. New course proposal Action
 - **b.** Assignment of discipline (Building Codes and Regulations, Cabinet Making, Carpentry, Construction Management, Construction Technology, Electricity, Industrial Maintenance, or Vocational (short-term): Noncredit) *Action*

3. SCT 515 – Fork and Scissor Lift Operation Basics

- **a.** New course proposal *Action*
- **b.** Assignment of discipline (Building Maintenance, Cabinet Making, Carpentry, Construction Management, Construction Technology, or Vocational (short-term): Noncredit) *Action*

4. SCT 540 - Construction Math A

- **a.** New course proposal *Action*
- b. Assignment of discipline (Cabinet Making, Carpentry, Construction Management, Construction Technology, Estimating, Mathematics – Basic Skills: Non-credit, or Vocational (short-term): Non-credit) – Action

5. SCT 541 - Construction Math B

- **a.** New course proposal *Action*
- b. Assignments of discipline (Cabinet Making, Construction Management, Construction Technology, Engineering, Estimating, Instructional Design/Technology, Mathematics – Basic Skills: Non-Credit, or Vocational (short-term): Non-Credit) – Action

6. SCT 562 – Safety Standards for Construction

- **a.** New course proposal *Action*
- b. Assignment of discipline (Building Maintenance, Cabinet Making, Carpentry, Construction Management, Construction Technology, Industrial Maintenance, Industrial Safety, or Vocational (short-term): Non-Credit) – Action
- F. SOC (Varela)

1. SOC 203 – Introduction to LGBT Studies

- **a.** Distance education *Action*
- **b.** Studies in Culture *Action*

IV. DISCUSSION

- A. Curriculum related adjustments to COVID-19
- **B.** Curriculum Committee One Drive

FUTURE MEETINGS: April 24, May 8, May 15