I. **GENERAL MATTERS**
    A. **Roll Call**
    B. **Approval of Minutes: December 6, 2019**
    C. **Agenda Revisions**

II. **PUBLIC COMMENT**
    After being recognized by the Chair, members of the public may address the Curriculum Committee. Due to the length of the meeting and time constraints, the public comment period will not exceed ten minutes.

III. **CONSENT AGENDA**
    A. **ART 240C – Advanced Ceramics –** *Catalog description, textbook, SLO, objectives, MOI*
    B. **CSC 116 – Information & Communication Technology Essentials –** *Remove discipline, MOE, textbook, SLO, distance education review*
    C. **CSC 117 – Computer Network Fundamentals –** *Remove discipline, catalog description, textbook, distance education review*
    D. **CSC 118 – Introduction to Information Systems Security –** *Remove discipline, textbook, distance education review, prerequisite review*
    E. **CSC 162 – Microsoft Word Advanced –** *Remove discipline, MOE, textbook, distance education review, prerequisite review*
    F. **CSC 164 – Electronic Spreadsheets –** *Remove discipline, SAM code, SLO, distance education review, prerequisite review*
    G. **CSC 210L – Computer Organization & Architecture Lab –** *Catalog description, objectives, SLO, textbook, distance education review, co-requisite review*
    H. **CSC 221L – Programming and Algorithms I Lab –** *Objectives, SLO, textbooks, distance education review, co-requisite review*
    I. **CSC 222L – Programming and Algorithms II Lab –** *Objectives, SLO, remove textbook, distance education review, co-requisite review*
    J. **ESL 9A – English as a Second Language: Intermediate A –** *Remove prerequisite*
    K. **ESL 9B – English as a Second Language: Intermediate B –** *Remove prerequisite*
    L. **ESL 11A – English as a Second Language: Advanced A –** *Remove prerequisite*
    M. **ESL 11B – English as a Second Language: Advanced B –** *Remove prerequisite*
    N. **THE 222 – Capoeira Dance –** *Inactivation*
    O. **THE 234A – Tap Dance: Beginning –** *Inactivation*
    P. **THE 234B – Tap Styles and Performance –** *Inactivation*

IV. **COURSE/PROGRAM MODIFICATIONS/PROPOSALS**
    A. **CSC (Pai)**
        1. **CSC 102 – IT and Computer Science Career Exploration**
            a. Distance education – *Action*
        2. **CSC 240 – Discrete Structures**
            a. Course modification (MOE, textbook, prerequisite review) – *Action*
            b. Distance education – *Action*
        3. **Associate in Science in Computer Science for Transfer**
            a. Program modification (add BIO 250 and CHM 250) – *Action*

    B. CED (Riddell)
        1. CED 596 – Occupational Work Experience Education
            a. New course proposal – *First reading*

    C. EMS (Riddell)
        1. EMS 550 – Community First Aid/CPR/AED
            a. New course proposal – *First reading*

    D. PES (Blundell)
        1. PES 230 – Beginning Aikido
            a. New course proposal – *First reading*

    E. PSY (Blundell)
        1. PSY 215 – Psychology of Personal Growth
            a. Distance education – *Action*
        2. PSY 216 – Social Psychology
            a. Distance education – *Action*

    F. SCT (Riddell)
        1. SCT 500 – Introduction to Construction Trades
            a. New course proposal – *First reading*
        2. SCT 515 – Fork and Scissor Lift Operation Basics
            a. New course proposal – *First reading*
        3. SCT 540 – Construction Math A
            a. New course proposal – *First reading*
        4. SCT 541 – Construction Math B
            a. New course proposal – *First reading*
        5. SCT 562 – Safety Standards for Construction
            a. New course proposal – *First reading*

V. DISCUSSION
    A. Curriculum One Drive

FUTURE MEETINGS: April 3, April 24, May 8, May 15