STUDENT EQUITY

In accordance with a requirement by the Chancellor’s Office for the California Community Colleges, Mendocino College has adopted a Student Equity Plan, following approval by the Board of Trustees.

The Student Equity Plan includes:

- the active involvement of the groups on campus through governance committees, and instructional and student development departments, and through the program review process
- involvement by appropriate people from the community who can articulate the perspective and concerns of historically underrepresented groups
- campus-based research as to the extent of student equity and to determine what activities are most likely to be effective
- institutional barriers to equity
- goals for access, retention, degree and certificate completion, English as a Second Language (ESL) and basic skills completion, and transfer for each historically underrepresented group
- activities most likely to be effective to attain the goals, including coordination of existing student equity related programs
- sources of funds for the activities in the plan
- a schedule and process for evaluation of progress towards the goals
- an executive summary that describes the groups for whom goals have been set, the goals, the initiatives that the District will undertake to achieve the goals, the resources budgeted for that purpose, and the District officer or employee who can be contacted for further information

The Student Equity Plan shall be developed, maintained, and updated through the participatory governance process under the supervision of the Superintendent/President or designee.

References: Education Code Sections 66030, 66250 et seq., and 72010 et seq.; Title 5 Section 54220