

PARTICIPATORY GOVERNANCE & LEADERSHIP

Content from joint Academic Senate for California Community Colleges and Community College League

Participatory Governance, ASCCC/CCLC, Simpson, Clark, Walton, Lieu, Woodruff, Lay, Viar

Constituent Groups

- MLCCD has four constituent groups
 - Faculty- represented by faculty senate
 - Staff- represented by classified senate
 - Management/Supervisor- represented by management team
 - Students- represented by associate student government

The Law (AB 1725, 1988)

Board of Governors shall establish "minimum standards" and local governing boards shall "establish procedures not inconsistent" with those standards to ensure:

- Faculty, staff and students the right to participate effectively in district and college governance and
- The right of academic senates to assume primary responsibility for making recommendations in the areas of curriculum and academic standards.

(see Education Code Sections 70901 and 70902)

Regulations - Academic Senates

"Academic and professional matters" means the following policy development and implementation matters:

1. Degree and certificate requirements
2. Curriculum, including establishing prerequisites and placing courses within disciplines
3. Grading policies
4. Educational program development
5. Standards or policies regarding student preparation and success
6. District and college governance structures, as related to faculty roles
7. Faculty roles and involvement in accreditation processes, including self study and annual reports
8. Policies for faculty professional development activities
9. Processes for program review
10. Processes for institutional planning and budget development, and
11. Other academic and professional matters as mutually agreed upon between the governing board and the academic senate.

Other Legal Provisions

Collective bargaining

- Decision-making policies and implementation cannot detract from negotiated agreements on wages and working conditions
- Academic senate and bargaining representatives may establish agreements as to consulting, collaborating, sharing or delegating (Title 5 § 53204)
- In those districts where the following are collectively bargained, the exclusive bargaining agent shall consult with the academic senate prior to engaging in bargaining on: Faculty Evaluation (Ed Code § 87663), Tenure (Ed Code § 87610.6) and Faculty Service Areas (Ed Code § 87743.2)

Staff Regulations

Governing board adopt policies and procedures that provide staff opportunity to participate effectively in district and college governance.

- formulation and development of policies and procedures, and
- processes for jointly developing recommendations
- that have or will have a significant effect on staff.

Board shall not take action on matters significantly affecting staff until

- the recommendations and opinions of staff are given every reasonable consideration.

(see Title 5 § 51023.5)

Regulations - Students

Polices and procedure that have a “significant effect on students” include :

- (1) grading polices;
- (2) codes of student conduct;
- (3) academic disciplinary policies;
- (4) curriculum development
- (5) courses or programs which should be initiated or discontinued;
- (6) processes for institutional planning and budget development;
- (7) standards and polices regarding student preparation and success;
- (8) student services planning and development;
- (9) student fees within the authority of the district to adopt;
- (10) any other district and college policy, procedure or related matter that the district governing board determines will have a significant effect on students and

(Title 5 § 51023.7)

LAW	REGULATIONS LEVEL OF PARTICIPATION	REGULATIONS AREAS OF PARTICIPATION	REGULATIONS CONSIDERATION OF RECOMMENDATIONS
<p>FACULTY</p> <p>*Right to participate effectively</p> <p>*Academic Senate right to assume primary responsibility for recommending on:</p> <ul style="list-style-type: none"> ● Curriculum ● Academic standards 	<p>*Local boards shall:</p> <ul style="list-style-type: none"> ● Consult collegially on ● Academic and professional matters 	<p>*Academic and professional matters</p> <ol style="list-style-type: none"> 1. Curriculum 2. Degree 3. Grading 4. Program development 5. Student standards 6. Faculty role in governance structures 7. Accreditation 8. Professional development 9. Processes for program review 10. Processes for planning & budget 11. Other 	<p>*Consult collegially</p> <ul style="list-style-type: none"> ● Reach mutual agreement ● Rely primarily on advice and judgment of academic senate
<p>STAFF</p> <p>*Right to participate effectively</p>	<p>*Provided opportunity to participate in formulation of:</p> <ul style="list-style-type: none"> ● Policies, ● Procedures, and ● Processes that have a ● Significant effect on staff. 	<p>*Significant effect on staff</p>	<p>*Given “every reasonable consideration”</p>
<p>STUDENTS</p> <p>*Right to participate effectively</p>	<p>*Provided opportunity to participate in formulation of</p> <ul style="list-style-type: none"> ● Policies, ● Procedures and ● Processes that have a ● Significant effect on students. 	<p>*Significant effect on students</p> <ol style="list-style-type: none"> 1. Grading 2. Codes of conduct 3. Academic discipline 4. Curriculum 5. Education programs 6. Processes for budget & planning 7. Student standards 8. Student services planning & development 9. Fees 10. Evaluation & hiring 11. Other 	<p>*Given “every reasonable consideration”</p>