Support for First-Year Students: FYI Review

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Background

2016-2017
- Title V, Developing Hispanic Serving Institutions (DHSI) Grant awarded
- $2.2 million over a 5 year period
- Start-up year, including initial hiring of staff and beginning of student outreach efforts
- 79% of yearly budget committed to project salaries & benefits
- Cost savings in year one allowed for establishment of the FYI Center & redesign of MCM 1070 for outreach & parent training activities

2017-2020
- Primary Goals: Develop a robust outreach & support program for first year, Latino/& or first generation students; serve 500 students over the 5 year grant period; achieve a 3 semester retention rate of 69%; achieve a 69% completion rate of 15 units within 2 years
- Goals for Sustainability: implement student centered services & support professional development aligned with existing initiatives; Long term adoption of FYI practices; MC absorbing program costs by end of grant period
- Served 106 students in the first cohort; 145 in the second cohort; 144 in the third cohort

2020-2021
- Currently in its fifth year & working with its fourth cohort of students (136)
- Funded through September 30, 2021
- Onboarding 5th cohort for Fall 2021
- Planning for a no cost extension to take work through December 31, 2021
- Developing transition plan to offboard FYI students to other programs for Spring 2022
Completion by Design Framework

Connection
- Outreach
- Community Engagement
- Access

Entry
- Onboarding Process
- New Student Welcome
- Summer Bridge
- Removing barriers

Progress
- Counseling Contacts
- Cohort Classes
- Intrusive Advising
- Faculty Connections
- Academic Support

Completion
- 2nd Year Support
- Resources

Institutional Impact

Removing Barriers
FYI Lending Library:
- Textbooks
- Chromebooks
- Calculators
Outreach/Onboarding:
- Individualized support
- Targeted messaging

Infrastructure/Technology
FYI Center (MacMillan 1200)
- MacMillan 1060
- Ellucian Support
- Chromebook cart

Professional Development
- HACU
- AHSIE
- CUE
- CCS 119/100 Course Development
- Collaboration (Equity)
- Campus Speakers (Victor Rios, Michelle Siqueiros, Reyna Grande)

Cultural Awareness & Connection
- Parent Leadership Institute
- Parent Institute for Quality Education (PIQE)
- Cascada de Flores
- Latino Student Retreat
- 5th Grade Student Visit
- Dia de los Muertos
Connection - Outreach

**Collaboration**
- High School Counselors/Liaisons
- Inroads to underrepresented students
- Improving profile

**Consistency**
- Weekly/biweekly visits to schools in our service area
- Honor expectations that we will be there

**Identification**
- Identify incoming freshman in senior year
- Identify support programs
- Link students to programs

**Onboarding**
- Begin the onboarding process in Spring semester
- Including financial aid, self-placement tool, counseling appointments
New Student Welcome Workshops
• FYI/EOPS/CAMP
• General Counseling
• General Session in Spanish
• Financial Aid
• Online Resources (English & Spanish)

Live Support Sessions
• Admissions & Records
• Information Technology Support
• Outreach

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FREE EVENT Online via ZOOM
- link provided when registered -

OPEN TO ALL NEW INCOMING
FALL 2020 STUDENTS

REGISTER by July 30th:
www.mendocino.edu/new-student-welcome

QUESTIONS? email: fyi@mendocino.edu
**PROGRESS - ARC OF SEMESTER**

- **August**: New Shaky/Settling In
- **September**: Settling in/Midterms
- **October**: Midterms/Finals
- **November**: Worried and Easy to Scare
- **December**: Danger Zone

**Phases**:
- Not Committed Yet
- Untried
- Danger Zone
- Easy to Scare
PROGRESS – Follow up Based on Student ARC

**High Touch Cohort Criteria**
- Missing Ed Plan & Never Met with Counselor
- Struggling in Classes (early alert)
- Referred by other Departments

**Mid Touch Cohort Criteria**
- Missing Ed Plan or Not Updated Ed Plan
- Students who have not completed the FAFSA
- Undeclared Students

**Low Touch Cohort Criteria**
- Ed Plan Complete
- Enrolled in 15 Units
- Completed FAFSA

**Activities (Additional to Low Touch for all)**
- Phone Call (Twice a Month)
- Personal Email (Twice a Month)

**Activities (Additional to Low Touch for all)**
- Phone Call (Once a Month)
- General Email (Twice a Month)

**Activities**
- Phone Call (Once a Semester)
- Email (Once a Month)
FYI Retention Rate vs Institutional Retention Rate

<table>
<thead>
<tr>
<th>Year</th>
<th>FYI Retention</th>
<th>MC Retention</th>
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<tbody>
<tr>
<td>17/18</td>
<td>70%</td>
<td></td>
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<tr>
<td>18/19</td>
<td>73%</td>
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<tr>
<td>19/20</td>
<td>69%</td>
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Cohort Transition

**HSI Grant**
- Program closes Sept. 30th
- Intention to file for a no-cost extension
  - Could extend program expenditures through Dec. 30th

**Other Programs**
- EOPS & CAMP could incorporate students into their programs
- Coordination within student services to identify students and provide information as we onboard them for Fall 2021
- Future options: Puente Program
Continuing Efforts to Incorporate FYI Practices

- Clarify the Path
  - Program Advising
  - Outreach Support

- Enter the Path
  - New Student Welcome
  - Onboarding Support
  - Counseling
  - Inter-Departmental Collaboration

- Stay on the Path
  - Lending Library Workshops
  - Student Success Model Follow-Up
  - Cultural Enrichment
  - Professional Development
  - Community Involvement
  - Targeted Messaging

- Ensure Learning
  - Review & Update of CCS Classes
  - Instruction & Student Services Collaboration