Building Dual Enrollment for all Students in our District

Dr. Amanda Xu
Dean of Centers
Mendocino College
The enemy of art is the absence of limitations.

Orson Welles
Community College Enrollments

Source: National Center for Education Statistics (Integrated Postsecondary Education Data System) and Bureau of Labor Statistics.
California Population Decline

California Net Migration
(Negative Numbers Indicate Out-Migration Exceeds In-Migration)

Source: California Department of Finance.
Mendocino-Lake Community College District

- **Poverty**: Mendocino County 20.2%, Lake County 24.6%
- **Median Income**: Mendocino County $43,290, Lake County $35,997
- **College Going Rate**

![Mendocino County Schools College Going Rate](image1.png)

![Lake County Schools College Going Rate](image2.png)

Sourced from the California Department of Education
Limited Faculty – North Far North

Mendocino County
6.25% Master+

Lake County
3.75% Masters+
Creativity is just connecting things.

- Steve Jobs
Creativity Is Just Connecting THINGS - NEW THINGS

- Steve Jobs
### Mendocino-Lake Community College District

- **Enrollments**

  **↑ 397 enrollments**
  **↓ 90.42 FTES**
  **↑ 324 students**

<table>
<thead>
<tr>
<th>Semester</th>
<th>Day</th>
<th>Active Enrollments</th>
<th>Active Students</th>
<th>Full-Time</th>
<th>Part-Time</th>
<th>Continuing Students</th>
<th>New Students</th>
<th>Returning Students</th>
<th>K-12 Students</th>
<th>Transfer Students</th>
<th>Unknown Status Students</th>
<th>Number of Sections</th>
<th>TOTAL FTES</th>
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<tbody>
<tr>
<td>SPRING 2022</td>
<td>8</td>
<td>8058</td>
<td>3406</td>
<td>626</td>
<td>2780</td>
<td>1533</td>
<td>169</td>
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<td>143</td>
<td>316</td>
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<tr>
<td>SPRING 2021</td>
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<td>7661</td>
<td>3082</td>
<td>727</td>
<td>2355</td>
<td>1617</td>
<td>120</td>
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<td>193</td>
<td>226</td>
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<td>869.14</td>
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<tr>
<td>SPRING 2020</td>
<td>8</td>
<td>10495</td>
<td>4019</td>
<td>969</td>
<td>3050</td>
<td>2101</td>
<td>209</td>
<td>491</td>
<td>707</td>
<td>208</td>
<td>303</td>
<td>800</td>
<td>1038.58</td>
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<td>SPRING 2019</td>
<td>8</td>
<td>9865</td>
<td>3991</td>
<td>960</td>
<td>3031</td>
<td>2080</td>
<td>222</td>
<td>633</td>
<td>521</td>
<td>206</td>
<td>329</td>
<td>756</td>
<td>1017.73</td>
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</table>
High School Environment

- Familiar environment
- Fully open on ground
- Wrap-around support
  - College
  - High School
  - Known peers
- Captive audience
- Teacher consistency
- Accessible college-level course for those who may not have seen themselves as college students
- College credit for course success
- Free tuition, fees, and textbooks
Importance of Peer Support

We are a family. I can’t explain it any further than that, honestly. Not only did we study together, and support each other all year long, we commiserate over the challenge of it all. We survived together and we grew together, and that stays with you. College classes are about a lot more than just the testing and material: it’s about the bonds that you make along the way, about discovering who you really are, and pushing your limits.

Sarah Williams - Upper Lake High School
What is Dual Enrollment

College classes at a high school, during a school day that earns both high school and transferable (MC, CSU, & UC) college credit for a passing grade

All CA community colleges offer dual enrollment. 36% of HSs in 2018 offered dual enrollment. 33% of HS students will earn a BS

https://www.ppic.org/publication/dual-enrollment-in-california/
Dual Enrollment Data Nationally

• Higher rate of HS graduation (7% on average)

• Higher rates of college enrollment (15% increase on average)

• Higher rates of subsequently completing a college degree (25% increase on average)

Partnership Timeline – Dual Enrollment

2014
Initial dual enrollment courses at Fort Bragg HS

2015
Individual course offering expansion to other sites

2016
Expansion to 14 other High Schools

2017
Development of North Lake Education Partnership

2018
First CCAP agreement
Addition of Point Arena Unified School District from SRJC

2019
Addition of Leggett Valley Unified School District

2020
Development of virtual Coastal and North County Education Partnerships

2021
Completion of 10th CCAP Agreement
Mendocino-Lake Community College District

- 2 counties
- 3,200 miles
- No 4-year University

Dual Enrollment

- 18 High Schools
- 15 High School Districts
- 4,820 total enrolled students
North Lake Education Partnership

**Who we are:** A consortium of K-12 and Community College Leadership in the Lake County, region of the Mendocino Lake – CCD

**Vision:** North Lake Ed partnership envisions a connected and coordinated community college and high school system in north Lake County.

**Mission:** The North Lake Ed Partnership (NLEP) will work together as equal K-12 and community college partners towards a coordinated 9-14 system that provides integrated support to our students including early career exploration, continued guidance, equitable access to college and career pathway programs and other college and career preparation opportunities. Our work will support students in creating a college going identity and will lead to measurable and equitable improvements in college and/or career success in North Lake County.
North Lake Education Partnership

• Physical monthly meeting with key stakeholders
  • Principal, counselor, county office of education, regional strong workforce grant officer, Upward Bound grant director, chamber of commerce

• Developed pathways

• Shared Student Support Services – guest speakers

• Onboarding

• Established Data Collection

• Solidified warm handoff
Pathway Development

• Labor Market Projections – Employment Development Department
  • Percentage Change
  • Annual Median Income
  • Education Requirement
• Communicated Local Industry Need
• Faculty Availability
• Student Interest
• Identify and Develop Pathways

https://www.labormarketinfo.edd.ca.gov/geography/mendocino-county.html
CCAP Agreement

• College Career Access Pathway
• Organizes dual enrollment courses into pathways
• Allows classes to be closed to one HS district (pandemic)
• Reduces ADA requirement to 3 hours (4 hours otherwise)
• AB 30 requires only one parental/principal signature for lifetime enrollment in CCAP classes

• Specialized course enrollment requirements
  • $500/12  $400/8  $300/6
# IGETC Transfer Pathway

**Kelseyville High School**

<table>
<thead>
<tr>
<th></th>
<th>Freshman</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
</tr>
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<tbody>
<tr>
<td><strong>HS Graduation</strong></td>
<td>Fall</td>
<td>Fall</td>
<td>Fall</td>
<td>Fall</td>
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<tr>
<td><strong>English</strong> (40 credits)</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>English I or Honors</td>
<td>Spring</td>
<td>Spring</td>
<td>Spring</td>
<td>Spring</td>
</tr>
<tr>
<td>English II or Honors</td>
<td>Fall</td>
<td>Fall</td>
<td>Fall</td>
<td>Fall</td>
</tr>
<tr>
<td>English III or Honors</td>
<td>Spring</td>
<td>Spring</td>
<td>Spring</td>
<td>Spring</td>
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<tr>
<td><strong>Math</strong> (30 credits)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Algebra or Geometry</td>
<td>Fall</td>
<td>Fall</td>
<td>Fall</td>
<td>Fall</td>
</tr>
<tr>
<td>Geometry or Algebra II</td>
<td>Spring</td>
<td>Spring</td>
<td>Spring</td>
<td>Spring</td>
</tr>
<tr>
<td><strong>Social Studies</strong> (40 credits)</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Health or Geography/Drivers Ed</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Health or Geography/Drivers Ed</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>HST-222 Native American History</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>COM-203 Intro Public Speaking</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>COM-200 Mass Media and Society</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Effective</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CCS-101 Career Planning Success</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Yearly College Credit</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>6</td>
<td>6</td>
<td>6</td>
<td>13</td>
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<tr>
<td><strong>Cumulative College Credit</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>9</td>
<td>15</td>
<td>28</td>
<td>60</td>
</tr>
<tr>
<td><strong>IGETC Area</strong></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Area 4</td>
<td>Area 1C</td>
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<td>Area 1A or 2</td>
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<td><strong>Total Savings</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>UC &amp; CSU $11,000</td>
<td>Area 1A or 2</td>
<td>Area 1A or 2</td>
<td>UC &amp; CSU $11,000</td>
<td>UC &amp; CSU $11,000</td>
</tr>
</tbody>
</table>

**Mendocino College Year 1**

<table>
<thead>
<tr>
<th></th>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Area 1B</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Area 5B</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Area 5A &amp; 5C</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Area 3</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Area 8</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>2 Major Courses</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**IGETC Pathway & AA Completion**
# Administration of Justice Certificate Pathway

**Clear Lake High School**

<table>
<thead>
<tr>
<th>Freshman</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall</strong></td>
<td><strong>Spring</strong></td>
<td><strong>Fall</strong></td>
<td><strong>Spring</strong></td>
</tr>
<tr>
<td>ADJ Course</td>
<td>ADJ-108 Police Report Writing</td>
<td>ADJ-104 Legal Aspects of Evidence</td>
<td>ADJ-106 Principals of Investigation</td>
</tr>
<tr>
<td>ADJ Course</td>
<td>ADJ-200 Intro to ADJ</td>
<td>ADJ-202 Concepts of Criminal Law</td>
<td>ADJ-204 Community Relations</td>
</tr>
<tr>
<td>Elective</td>
<td>CCS-101 Career Planning Success</td>
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</table>

<table>
<thead>
<tr>
<th>Yearly College Credit</th>
<th>3</th>
<th>0</th>
<th>12</th>
<th>12</th>
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<tr>
<td>Cumulative College Credit</td>
<td>3</td>
<td>3</td>
<td>15</td>
<td>27</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Tuition Savings</th>
<th>$1,242</th>
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</table>

Certificate Completion
I am currently in Mock Trial. I love not only helping people, but love arguing. This was the perfect class that allowed me to work with a variety and diverse group of people to build a case and then compete against other schools. I love the idea of being able to take a class here on campus and receive both high school and college credit. It is one less class I have to pay for in college. It was an amazing experience.

Zoey – Upper Lake High School
Shared Student Support Services

Academic Counselor

Transfer Counselor

Mental Health Counselor

Career Hub

Financial Aid

FT-Faculty

CAMP/MESA/HEP/FYI

CalFresh
Onboarding

Mendocino College

Dual Enrollment Orientation

English/Spanish Bilingual

In Person ➔ Online

https://www.youtube.com/watch?v=J5HQaKO8kT8
https://www.youtube.com/watch?v=kXFRsZpgANA
Established Data Collection

Dual Enrollment Student Survey Spring 2022

1) Name: __________________________ High School: __________________________
   Class: __________________________

2) Select your current HS year.
   Freshman  Sophomore  Junior  Senior

3) Do either of your parents have a Bachelors, or more advanced, degree?
   Yes  No

4) What career are you interested in pursuing?

5) Are you interested in attending Mendocino College after HS?
   If yes, at what location(s).
   Online  Ukiah Campus  Lake Center (Lakeport)
   Coast Center (Fort Bragg)  North County Center (Willits)
   Ukiah Education Site  Not interested in attending

Dual Enrollment Student Survey Spring 2022

6) What type of degree are you interested in earning at Mendocino College?
   Certificate  Associate
   Transfer pre-requisites  Do not plan to attend Mendocino College

7) If you do not plan to attend Mendocino College, what are your plans after HS?
   Attend four-year Indicate School __________________________
   Start Working; Area of work __________________________

8) Would you like us to contact you to provide more information about attending Mendocino College?
   If yes, please share your contact information
   Cell Phone Number: __________________________
   E-mail you check: __________________________
   Home Address: __________________________
Solidified Warm Handoff

• Continual Communication

• College Day
  • Dual Enrollment
  • Seniors
I had the opportunity to take a couple classes offered by Mendocino. The College classes I took gave me a great experience. It’s a great way to get a head start for college. I personally see Mendocino College as a place I will apply to when I graduate.

Diana Senior – Upper Lake High School
Progress Made
Mendocino-Lake Community College District

- 2 counties
- 3,200 miles
- No 4-year University

Dual Enrollment

- 18 High Schools
- 15 High School Districts
- 4,820 total enrolled students
Continued Pathway Development

<table>
<thead>
<tr>
<th>School</th>
<th>Pathway 1</th>
<th>Pathway 2</th>
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<tbody>
<tr>
<td>Upper Lake HS</td>
<td>IGETC Transfer</td>
<td>Business</td>
</tr>
<tr>
<td>Kelseyville HS</td>
<td>IGETC Transfer</td>
<td>Agriculture</td>
</tr>
<tr>
<td>Clear Lake HS</td>
<td>IGETC Transfer</td>
<td>Administration of Justice</td>
</tr>
<tr>
<td>Ukiah HS</td>
<td>IGETC Transfer</td>
<td>Digital Arts and Media</td>
</tr>
<tr>
<td>Fort Bragg HS</td>
<td>IGETC Transfer</td>
<td>Culinary/Computer Science</td>
</tr>
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<td>Mendocino HS</td>
<td>IGETC Transfer</td>
<td>Woodworking</td>
</tr>
<tr>
<td>Point Arena HS</td>
<td>IGETC Transfer</td>
<td>EMT Health</td>
</tr>
<tr>
<td>Anderson Valley HS</td>
<td>IGETC Transfer</td>
<td>EMT Health</td>
</tr>
<tr>
<td>Round Valley HS</td>
<td>IGETC Transfer</td>
<td>Welding</td>
</tr>
<tr>
<td>Willits HS</td>
<td>IGETC Transfer</td>
<td>Computer Science</td>
</tr>
<tr>
<td>Willits Charter School</td>
<td>IGETC Transfer</td>
<td>Culinary</td>
</tr>
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<td>Sanhedrin HS</td>
<td>IGETC Transfer</td>
<td>Business</td>
</tr>
<tr>
<td>Laytonville HS</td>
<td>IGETC Transfer</td>
<td>Construction</td>
</tr>
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</table>
## Course Completion in California

### Course outcomes among participants, 2012/13–2019/20

<table>
<thead>
<tr>
<th></th>
<th>All DE students</th>
<th>CCAP students</th>
<th>ECHS students</th>
<th>MCHS students</th>
<th>Other dual enrollment students</th>
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</thead>
<tbody>
<tr>
<td># of DE courses completed</td>
<td>2.5</td>
<td>2.8</td>
<td>3.7</td>
<td>3.9</td>
<td>2.2</td>
</tr>
<tr>
<td># of units completed</td>
<td>7.2</td>
<td>8.0</td>
<td>11.2</td>
<td>11.7</td>
<td>6.3</td>
</tr>
<tr>
<td># of transferrable units completed</td>
<td>6.4</td>
<td>7.3</td>
<td>10.3</td>
<td>10.7</td>
<td>5.6</td>
</tr>
<tr>
<td>% of units transferrable</td>
<td>90%</td>
<td>92%</td>
<td>92%</td>
<td>92%</td>
<td>89%</td>
</tr>
<tr>
<td>GPA</td>
<td>3.1</td>
<td>3.1</td>
<td>3.2</td>
<td>3.1</td>
<td>3.0</td>
</tr>
</tbody>
</table>

**SOURCES:** Authors’ calculation using COMIS data, 2012/13–2019/20.

**NOTES:** Sample includes 438,417 high school students who graduated between 2015/16 and 2019/20 school year. Those students took at least one dual enrollment course during their high school years (i.e., between 2012/13 and 2019/20). Among those students 49,065 (11%) were (ever) enrolled in a CCAP course; 38,902 (9%) were (ever) enrolled in an ECHS course; 45,768 (10%) were (ever) enrolled in an MCHS course; and 321,035 (73%) were enrolled in other dual enrollment program only. There is overlap between CCAP, ECHS, and MCHS participation. It is likely that our scan of college and high school websites are under-identifying the number of ECHS and MCHS courses in previous years.
# IGETC Transfer Pathway

**Fort Bragg High School**

<table>
<thead>
<tr>
<th>Freshman</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
</tr>
</thead>
<tbody>
<tr>
<td>HS Graduation Requirements</td>
<td>Fall</td>
<td>Spring</td>
<td>Fall</td>
</tr>
<tr>
<td>English</td>
<td>English 9</td>
<td>English 10</td>
<td>English 11</td>
</tr>
<tr>
<td>Math</td>
<td>Algebra I</td>
<td>Geometry</td>
<td>Algebra II</td>
</tr>
<tr>
<td>History/Social Science</td>
<td>HST-201 History of Western Civilization II</td>
<td>AP US History (HST-202 &amp; HST-203)</td>
<td>AP Government (POL-200)</td>
</tr>
<tr>
<td>Laboratory Science</td>
<td>Biology</td>
<td>Honors Chemistry</td>
<td>Physics</td>
</tr>
<tr>
<td>Language</td>
<td>Spanish I or Native Spanish I</td>
<td>Spanish II or Native Spanish II</td>
<td></td>
</tr>
<tr>
<td>Visual and Performing Arts</td>
<td>CCS-100 Career Planning Success</td>
<td>COM-200 Mass Media and Society</td>
<td>HST-208 Women in American History</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yearly College Credit</td>
<td>3</td>
<td>3</td>
<td>15</td>
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<tr>
<td>Cumulative College Credit</td>
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<td>21</td>
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<tr>
<td>IGETC Area</td>
<td>Area 3</td>
<td>Area 4</td>
<td>2 X Area 4, Area 5, UC Language</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td></td>
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</table>

**Mendocino College Year 1**

<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
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</thead>
<tbody>
<tr>
<td>Area 18</td>
<td>Major Course or Elective</td>
</tr>
<tr>
<td>Area 98</td>
<td>Major Course or Elective</td>
</tr>
<tr>
<td>Major Course</td>
<td>Major Course</td>
</tr>
</tbody>
</table>

**40 units**
Success Rates – Mendocino College

72%
Success Rates – Dual Enrollment

% OF UNITS COMPLETED

YEAR | Completion Rate
-----|-----------------|
SUMMER 2013 | 96%  
FALL 2013 | 88%  
SPRING 2014 | 92%  
SUMMER 2014 | 97%  
FALL 2014 | 88%  
SPRING 2015 | 93%  
SUMMER 2015 | 91%  
FALL 2015 | 93%  
SPRING 2016 | 92%  
SUMMER 2016 | 90%  
FALL 2016 | 92%  
SPRING 2017 | 94%  
SUMMER 2017 | 95%  
FALL 2017 | 80%  
SPRING 2018 | 92%  
SUMMER 2018 | 92%  
FALL 2018 | 93%  
SPRING 2019 | 95%  
SUMMER 2019 | 99%  
FALL 2019 | 89%  
SPRING 2020 | 96%  
SUMMER 2020 | 92%  
FALL 2020 | 90%  
SPRING 2021 | 90%  
SUMMER 2021 |
Equity and Inclusion

Latino students are well represented in CCAP programs

Gap
The dual enrollment program offered at Kelseyville High School is an incredible resource for students. These courses provide new perspectives on various topics to all students, regardless of their financial situation. This service to our community ensures that everyone has the opportunity to pursue a higher education, and those who enroll gain valuable experience while earning college credit. Thank you Mendocino College!

Elliot Mayao – Kelseyville High School
<table>
<thead>
<tr>
<th>High School</th>
<th>Enrollments</th>
<th>% Free Reduced Lunch (55.7%)</th>
<th>Equity Population (Native American 6.3%)</th>
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</thead>
<tbody>
<tr>
<td>Ukiah</td>
<td>1,594</td>
<td>60.1%</td>
<td>5%</td>
</tr>
<tr>
<td>Kelseyville</td>
<td>524</td>
<td>72.5%</td>
<td>2%</td>
</tr>
<tr>
<td>Fort Bragg</td>
<td>518</td>
<td>56.9%</td>
<td>1%</td>
</tr>
<tr>
<td>Willits</td>
<td>398</td>
<td>64.8%</td>
<td>6%</td>
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<tr>
<td>Whale Gulch</td>
<td>9</td>
<td>44.4%</td>
<td>4%</td>
</tr>
</tbody>
</table>
Creativity in Access

Most high school teachers do not have a master’s degree

<table>
<thead>
<tr>
<th>District Type</th>
<th>Percentage</th>
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<tr>
<td>High-poverty districts</td>
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</tr>
<tr>
<td>High-Black/Latino districts</td>
<td>43</td>
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<tr>
<td>High-EL districts</td>
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<tr>
<td>Urban districts</td>
<td>48</td>
</tr>
<tr>
<td>Rural districts</td>
<td>32</td>
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</table>

**Mendocino County**
6.25% Master+

**Lake County**
3.75% Masters+

https://www.ppic.org/publication/dual-enrollment-in-california/
Asynchronous Online Vs. Synchronous Zoom

**Before:** Very few K-12 asynchronous online

**During:** Most K-12 synchronous Zoom
Missed human connection
Hybrid Synchronous Zoom

Child Development: IGETC Area 4

Fall 2021

Utilization of learned technology

Human Connection
Hybrid Synchronous Zoom

Child Development: IGETC Area 4

Fall 2021

Utilization of learned technology

Once a month physical visit
Hybrid Synchronous Zoom

English Composition: IGETC Area 1

Spring 2022

Utilization of learned technology

Once a month physical visit

Consistent on ground support
The gateway math course is especially important, as research has shown that math is one of the greatest challenges students face on their journey toward college completion (Johnson and Cuellar Mejia 2020b). No need for aligned bell schedule. Consistent on ground support.
Shared Courses Between Districts

Shared Pathways – Culinary

Fall 2022

Co-listed CCAP class

Sanhedrin Continuation HS
36 students

Willits Charter School
57 students

Independent study → No need for aligned bell schedule
Shared Courses Between Districts

Shared Pathways – Health EMT

Fall 2022

Capstone CTE Classes

Point Arena HS
141 students

Anderson Valley HS
171 students

Need for aligned bell schedule!

Once a month physical visit

Consistent on ground support
High School Format

Dual enrollment through Mendocino College is worth the effort. It can be molded into the high school format with great success. It does require a higher level of time and effort than average high school classes, however, if students apply themselves, they will get an excellent education. On top of that, the pre-college experience is priceless. I highly recommend the program and enjoyed it thoroughly.

Nicholas R. Del Bosco - Kelseyville High School
Personalized Support

Italian Pathway
• Curriculum development
Personalized Support

Italian Pathway
• Curriculum development

Welding Certificate
• Industry certification
• Diablo Valley College
Personalized Support

**Italian Pathway**
- Curriculum development

**Welding Certificate**
- Industry certification
- Diablo Valley College

**Culinary Pathway**
- Funding to kick start
Willits Sanhedrin culinary class a delicious success

Mendocino College Culinary Arts Management instructor Nicholas Petitti talks to students during the weekly Career Technical Education (CTE) course, Spring Vegetarian Cooking Cuisine. (Photos by Jocelyn Luna)
Personalized Support

**Italian Pathway**
- Curriculum development

**Welding Certificate**
- Industry certification
- Diablo Valley College

**Culinary Pathway**
- Funding to kick start

**Novel Course Scheduling**
- Stretching EMT over a year
CCAP → Guided Pathways → Vision for Success

Clarify the path → Enter the path → Stay on the path → Ensure students are learning

Pillars

Visions for Success

<table>
<thead>
<tr>
<th>Increase certificates and degrees</th>
<th>Increase employment in field of study</th>
</tr>
</thead>
<tbody>
<tr>
<td>Increase transfer to CSU and UC</td>
<td>Close equity gaps</td>
</tr>
<tr>
<td>Decrease units to complete</td>
<td>Close regional achievement gaps</td>
</tr>
</tbody>
</table>
Mendocino College Enrollments – K-12

Admission Status

- First-Time (2.96%)
- Transfer (6.79%)
- Returning (12.3%)
- Continuing (52.62%)
- K-12 (25.33%)
Fiscal Implications

FTES Base Allocation

- 60% FTES Base Allocation
- Supplemental Funding for Access
- Student Success Allocation

Student Centered Funding Formula

100% SPAD FTES Base Allocation

- Supplemental Funding for Access
- Student Success Allocation
Next Steps – College Going Rate

College Going Rates by Institution

<table>
<thead>
<tr>
<th>Year</th>
<th>UC</th>
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<th>CCC</th>
<th>ISP/OOS</th>
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<td>2014-15</td>
<td>3.70%</td>
<td>7.20%</td>
<td>5.20%</td>
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<tr>
<td>2015-16</td>
<td>3.90%</td>
<td>6.20%</td>
<td>4.80%</td>
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</tr>
<tr>
<td>2016-17</td>
<td>3.40%</td>
<td>9.00%</td>
<td>4.70%</td>
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<tr>
<td>2017-18</td>
<td>8.20%</td>
<td>5.80%</td>
<td>5.00%</td>
<td>22.60%</td>
</tr>
</tbody>
</table>
Next Steps – **NON**-College Going Rate

**Mendocino County Schools College Going Rate**

- 2014-2015: 43.00%, 65.50%
- 2015-2016: 39.50%, 68.10%
- 2016-2017: 38.90%, 66.60%
- 2017-2018: 34.10%, 65.80%

**Lake County Schools College Going Rate**

- 2014-2015: 43.70%, 64.50%
- 2015-2016: 43.70%, 66.90%
- 2016-2017: 44.20%, 65.20%
- 2017-2018: 42.50%, 64.40%
Next Steps – Capture Rate

<table>
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<tr>
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<th></th>
</tr>
</thead>
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<td>Ukiah</td>
<td>58%</td>
<td>51%</td>
<td>44%</td>
<td>36%</td>
</tr>
<tr>
<td>Kelseyville</td>
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<td>Point Arena</td>
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<tr>
<td>Round Valley</td>
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<td>Whale Gulch</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Solidified connection during and post graduation for dual and non-dual enrollment students.
Student Impact

Although the coursework may be difficult at times, there are many benefits to participating in dual enrollment. I chose to take dual enrollment courses in order to advance my academic performance, and prepare myself for doing more rigorous classwork while attending a university. It also allows me to fulfill my graduation requirements, A-G requirements for UC/CSU applications, and earn transferable college credit. I believe that by taking these courses, I will be better prepared for college and save money on tuition expenses. It is a great opportunity that I am grateful my school provides.

Alexis Gonzalez

My experience in the dual enrollment class was great as I was able to gain a lot of knowledge every day. The lessons were interesting and I was able to become more aware about Native American history from the course. The environment that was created in the classroom was comfortable and welcoming to many. My dual enrollment class was a great opportunity to get college credit and to become more aware of how the grading system works. If I were given the opportunity to enroll in another dual enrollment class next year I would take it.

Kayla Snavely
Student Impact

Dual Enrollment made me experience how hard it is to listen and take notes at the same time. I wouldn’t say this class (Native American History) is fun but I would say I learned many awful things about the past. This class made me feel less nervous when it comes to talking out loud. My Dual Enrollment class had kind people who helped each other out over time. In general, this class was a nice but long experience, but I ended up liking the class.

Karen Gutierrez

I am a senior at Kelseyville High School. I have taken three mendo dual enrollment courses and plan on another this upcoming spring. Not only have these courses built up my college applications, they have taught me organization, prioritization, and most of all, planning skills. Taking dual enrollment courses exposed me to the college workload, as well as the fundamentals of creating a schedule. I've enjoyed all the courses I have taken, and highly recommend that every high school student sign up for dual enrollment.

Larue Furlani