FACULTY MEETING In Service

August 16, 2019

Agenda

Welcome and Introductions

• Faculty

Announcements

- Excellence Award Recipients
- Tenured Faculty
- Faculty Meetings dates / faculty & program highlights
- Mendocino College Foundation

Updates

- Academic Senate
- Curriculum Committee
- Earth Day / We are Still In
- AB 705 English and Mathematics
- Guided Pathways Leadership Team Redefined /Reworked

Course Mapping Introduction and Overview



Welcome and Introductions:

Part Time Faculty:

• Self Introductions

New Full Time Faculty:

- Joe Munoz Physical Therapy Assistant
- Valentina Velazquez-Zvierkova Spanish
- Maria Avina
 Counselor FYI

Announcements:

Excellence Award Recipients

- Toni Fort
- Michelle Snider
- Tascha Whetzel

Tenured Faculty

- Alicia Mendoza
- Casey Terrill



Announcements:

Fall 2019

August 29 September 5 ** September 12 September 26 October 3 ** October 10 October 24 November 7 ** November 14 December 5 <u>Spring 2020</u>

January 23 February 6 ** February 13 March 5 ** March 12 March 26 April 2 ** April 23 May 7 May 14 **

****** Faculty Meetings: 12:30 - 1:20

Academic Senate Meetings: 12:30-1:50

Program Highlights

Recommendations / Requests



Announcements: *MC Foundation* Katie Fairbairn

Voluntary Payroll Deductions Fund:

- Adopt -a- Fifth Grader
- Book Scholarships
- Financial Scholarships (continuing and transferring students)

Updates: Academic Senate

- Communication with BOT
 - o June
 - August
 - On-Going
- Constitution & Bylaws
- Goals: Hiring, MQ Equivalency, Academic Rank, Office Space, Professional Development Committee, In Service Follow Up and Planning...
- Academic Senate Perview (10 + 1) Reminder
- Faculty Constituent / Contact List Realignment



Academic Senate Purview / "10 + 1"

Title 5 §53200 (c)

- 1. Curriculum, including establishing prerequisites
- 2. Degree & Certificate Requirements
- 3. Grading Policies
- 4. Educational Program Development
- 5. Standards & Policies regarding Student Preparation and Success
- 6. College governance structures, as related to faculty roles
- 7. Faculty roles and involvement in accreditation process
- 8. Policies for faculty professional development activities
- 9. Processes for program review
- 10. Processes for institutional planning and budget development and "plus one"
- 11. Other academic and professional matters mutually agreed upon

Title 5 §53200 (d)

District Governing Board is required to *consult collegially* with the Academic Senate and develop policies on academic and professional matters through either or both:

- 1. *Rely primarily* upon the advice and judgment of the Academic Senate
- 2. Reach *mutual agreement* with the Academic Senate by written resolution, regulation, or policy

Faculty Constituent - Realignment

Rhea Hollis (19/21)

- Steve Crossman
- Emily Hashemian
- Fernando Calderon
- Alicia Mendoza
- Apryl Guisasola
- Maria Avina
- Nick Wright
- Steve Crossman
- Kurt Combs

Rodney Grisanti (19/21)

- Marcus Frederickson
- Greg Allen
- Roger Ahders
- Deborah White
- Casey Terrill
- Jason Edington
- Chantal Cimmiyotti
- Leslie Banta

Jody Gehrman (18/20)

- Ginny Buccelli
- Vincent Poturica
- Tascha Whetzel
- Jaime Cechin
- Sarah Walsh
- Greg Hicks
- Jason Davis

Lisa Rosenstreich (18/20)

- Reid Edelman
- Steve Decker
- Phillip Lenberg
- Joseph Munoz
- Sara Bogner
- .
- .

Julie Finnegan (18/20)

- Neeka Aguirre
- Steve Hixenbaugh
- Bart Rawlinson
- Vivian Varela
- David Pai
- John Rall
- Valentina
 Velazquez-Zvierkova

Nicholas Petti (18/20)

- Fran Laughton
- Heidi Crean
- Kim Swift
- Shanti Adhikari
- Jim Xerogeanes
- Laura Mays
- Doug Boswell

Janice Timm (18/20) Taylor Cannon (19/20)

 All Part-Time Faculty

Doug Browe (18/20)

- Roger Hock
- Phil Warf
- Rachel Donham
- Sue Blundell
- Brianna Zuber
- Tim Beck
- Steve Cardimona

Updates: Curriculum Committee Tascha Whetzel

- NEW- starting 2019-20 based on EAP approval
 - Spring 2020- Part 2 of Program Review
 - Fall 2020- 5 Year review of Curriculum
 - <u>Departments:</u>
 - Business and Economics
 - Alcohol & Other Drugs, Human Services
 - Career and College Success
 - Culinary
 - Math
 - Real Estate

- 2019-2020 Curriculum Committee tasks
 - 4 departments with past due 5 year reviews
 - Updating Curriculum Hand Book
 - Resource for Guided Pathways and Accreditation work
- We need <u>2</u> full time faculty for 2019-2021 term
 - Curriculum is the #1 in the 10+1: Academic Senate
 - 5 meetings in Fall, 6 meetings in Spring
 - 10-noon on Fridays
 - Food provided
 - Applicant must be employed for 2 semesters and it is recommended they be tenured.

Updates: Earth Day / "We are Still In" Rachel Donham

Resolution F'17 - 01

• Designation of MC as a Member of the "We Are Still In" Movement

Next Steps

• Board of Trustees Resolution (October)

Earth Day 2020 Activities

- April 20 24
- Student incentives class credit
- Cross Discipline Presentations

Updates: AB 705 - English Ginny Buccelli

- Review Training and Prep last year
- The purpose of changes brought on by AB805 is to increase success in a more timely fashion not decrease expectations and/or rigor
- **The Goal** is to see increased skills in all transfer level classes

Changes to the English Pathway

All courses listed below require enrollment in a Writing Lab: ENG 60 • ENG 160 • ENG 560



What can we expect this fall?

- English classes
- All other disciplines
 - What changes will you see??
- Ways to support student learning
 - Pay close attention to the specific kinds of writing issues you see and refer students to the labs
 - Reading Apprenticeship training
 - Fall Teacher Institute, October 25

Mendocino College Writing Center

Located in the SouthEast Corner of the Library

HOURS

 Monday-Thursday
 Fridays

 9:30am - 2:00pm
 10:00am - 1:00pm

 4:00 - 6:00pm
 10:00am - 1:00pm

The Writing Labs have been moved to the new Writing Center in the Library

What are English Labs? What do students do in Labs?

English 560: This course will provide basic reading and writing skills support for students completing assignments from any class. NON-CREDIT

English 160: This course will provide support for students completing reading and writing assignments from university level courses. | UNIT Or .5 UNIT

English 60: This course will provide support for students completing reading and writing assignments from university level courses. 1 UNIT or .5 UNIT

STUDENTS CAN ENROLL IN A LAB COURSE UNTIL **November 14** with a lab instructor's signature

What do we do in the LABS?

INSTRUCTORS IN THE LAB TEACH:

Reading Comprehension

Brainstorming essay ideas

Mechanics of writing: Sentence/Grammar/Syntax issues

Punctuation

Organization

Structure

Paragraphs

WE DON'T CORRECT/PROOFREAD

Updates: AB 705 - Math Jason Edington

- Math has opted to require support courses to accompany transfer level courses
- Why it is important to have support course
- What students do / learn in support courses

Updates: AB 705 - Questions / Discussion Ginny and Jason



Updates: Guided Pathways

Leadership Team

- Meeting Plan
- Work & Inquiry Groups
- Realignment
 - Elimination of Foundational Skills and Equity Committees, as the work will be folded into Guided Pathways

Updates: Guided Pathways

Tri-Chairs: Chris Olsen, **Debra Polak, Catherine Indermill**

- Leticia Trejo, Classified
- Holly Egger, Classified
- Nancy Heth, Classified
- Dennis Azeltine, Dean
- Antonio Lopez, Dean
- Ulises Velasco, VPAA
- Jason Edington, Faculty
- Ginny Buccelli, Faculty
- Rhea Hollis, Faculty

Newly added:

- ????, Classified
- ?????, Classified
- Janet Daugherty, Director
- Minerva Flores, Director
- Brianna Zuber, Faculty
- Emily Hashemian, Faculty
- Rebecca Montes, Dean*
- Tascha Whetzel, Faculty*

Course Mapping Introduction

Welcome to Fall 2019



