FACULTY MEETING
In Service

August 16, 2019
Agenda

Welcome and Introductions
  ● Faculty

Announcements
  ● Excellence Award Recipients
  ● Tenured Faculty
  ● Faculty Meetings - dates / faculty & program highlights
  ● Mendocino College Foundation

Updates
  ● Academic Senate
  ● Curriculum Committee
  ● Earth Day / We are Still In
  ● AB 705 - English and Mathematics
  ● Guided Pathways - Leadership Team Redefined /Reworked

Course Mapping Introduction and Overview
Welcome and Introductions:

Catherine

River

Loretta
Welcome and Introductions:

Part Time Faculty:

- Self Introductions

New Full Time Faculty:

- Joe Munoz
  Physical Therapy Assistant

- Valentina Velazquez-Zvierkova
  Spanish

- Maria Avina
  Counselor - FYI
Announcements:

Excellence Award Recipients
- Toni Fort
- Michelle Snider
- Tascha Whetzel

Tenured Faculty
- Alicia Mendoza
- Casey Terrill
Announcements:

Fall 2019
August 29
September 5 **
September 12
September 26
October 3 **
October 10
October 24
November 7 **
November 14
December 5

Spring 2020
January 23
February 6 **
February 13
March 5 **
March 12
March 26
April 2 **
April 23
May 7
May 14 **

** Faculty Meetings: 12:30 - 1:20

Academic Senate Meetings: 12:30-1:50

Program Highlights
Recommendations / Requests
Announcements:  *MC Foundation*

Katie Fairbairn

Voluntary Payroll Deductions Fund:

- Adopt -a- Fifth Grader
- Book Scholarships
- Financial Scholarships (continuing and transferring students)
Updates: **Academic Senate**

- Communication with BOT
  - June
  - August
  - On-Going
- Constitution & Bylaws
- Goals: Hiring, MQ Equivalency, Academic Rank, Office Space, Professional Development Committee, In Service Follow Up and Planning...
- Academic Senate Perview (10 + 1) Reminder
- Faculty Constituent / Contact List - Realignment
Academic Senate Purview / “10 + 1”

Title 5 §53200 (c)

1. Curriculum, including establishing prerequisites
2. Degree & Certificate Requirements
3. Grading Policies
4. Educational Program Development
5. Standards & Policies regarding Student Preparation and Success
6. College governance structures, as related to faculty roles
7. Faculty roles and involvement in accreditation process
8. Policies for faculty professional development activities
9. Processes for program review
10. Processes for institutional planning and budget development and “plus one”
11. Other academic and professional matters mutually agreed upon

Title 5 §53200 (d)

District Governing Board is required to consult collegially with the Academic Senate and develop policies on academic and professional matters through either or both:

1. Rely primarily upon the advice and judgment of the Academic Senate
2. Reach mutual agreement with the Academic Senate by written resolution, regulation, or policy
Faculty Constituent - Realignment

Rhea Hollis (19/21)
- Steve Crossman
- Emily Hashemian
- Fernando Calderon
- Alicia Mendoza
- Apryl Guisasola
- Maria Avina
- Nick Wright
- Steve Crossman
- Kurt Combs

Jody Gehrman (18/20)
- Ginny Buccelli
- Vincent Poturica
- Tascha Whetzel
- Jaime Cechin
- Sarah Walsh
- Greg Hicks
- Jason Davis

Rodney Grisanti (19/21)
- Marcus Frederickson
- Greg Allen
- Roger Ahders
- Deborah White
- Casey Terrill
- Jason Edington
- Chantal Cimmiyotti
- Leslie Banta

Lisa Rosenstreich (18/20)
- Reid Edelman
- Steve Decker
- Phillip Lenberg
- Joseph Munoz
- Sara Bogner
- 
- 

Julie Finnegan (18/20)
- Neeka Aguirre
- Steve Hixenbaugh
- Bart Rawlinson
- Vivian Varela
- David Pai
- John Rall
- Valentina Velazquez-Zvirkova

Janice Timm (18/20)
- All Part-Time Faculty

Taylor Cannon (19/20)
- Roger Hock
- Phil Warf
- Rachel Donham
- Sue Blundell
- Brianna Zuber
- Tim Beck
- Steve Cardimona

Doug Browe (18/20)
- Fran Laughton
- Heidi Crean
- Kim Swift
- Shanti Adhikari
- Jim Xerogeanes
- Laura Mays
- Doug Boswell

Nicholas Petti (18/20)
- Laura Mays
- Doug Boswell
Updates: Curriculum Committee
Tascha Whetzel

- NEW - starting 2019-20 based on EAP approval
  - Spring 2020 - Part 2 of Program Review
  - Fall 2020 - 5 Year review of Curriculum
  - Departments:
    - Business and Economics
    - Alcohol & Other Drugs, Human Services
    - Career and College Success
    - Culinary
    - Math
    - Real Estate
2019-2020 Curriculum Committee tasks
- 4 departments with past due 5 year reviews
- Updating Curriculum Hand Book
- Resource for Guided Pathways and Accreditation work

We need 2 full time faculty for 2019-2021 term
- Curriculum is the #1 in the 10+1: Academic Senate
- 5 meetings in Fall, 6 meetings in Spring
- 10-noon on Fridays
- Food provided
- Applicant must be employed for 2 semesters and it is recommended they be tenured.
Updates:  

**Earth Day / “We are Still In”**  
Rachel Donham

Resolution F’17 - 01  
- Designation of MC as a Member of the “We Are Still In” Movement

Next Steps  
- Board of Trustees Resolution (October)

Earth Day 2020 Activities  
- April 20 - 24  
- Student incentives - class credit  
- Cross Discipline Presentations
Updates:  

AB 705 - English  
Ginny Buccelli

- Review Training and Prep last year
- The purpose of changes brought on by AB805 is to increase success in a more timely fashion - not decrease expectations and/or rigor
- **The Goal** is to see increased skills in all transfer level classes
Changes to the English Pathway

All courses listed below require enrollment in a Writing Lab:
ENG 60 • ENG 160 • ENG 560

ENG 85
Advanced Preparation for College Composition
4-units total

OR

ENG 200
College Composition
3-units
AND
ENG 65
Academic Literacy
2-units
5-units total
What can we expect this fall?

- English classes
- All other disciplines
  - What changes will you see??
- Ways to support student learning
  - Pay close attention to the specific kinds of writing issues you see and refer students to the labs
  - Reading Apprenticeship training
    - Fall Teacher Institute, October 25
Mendocino College Writing Center
Located in the SouthEast Corner of the Library

HOURS

Monday-Thursday  
9:30am - 2:00pm  
4:00 - 6:00pm

Fridays  
10:00am -1:00pm

The Writing Labs have been moved to the new Writing Center in the Library
What are English Labs?

What do students do in Labs?

English 560: This course will provide basic reading and writing skills support for students completing assignments from any class. NON-CREDIT

English 160: This course will provide support for students completing reading and writing assignments from university level courses. 1 UNIT or .5 UNIT

English 60: This course will provide support for students completing reading and writing assignments from university level courses. 1 UNIT or .5 UNIT

STUDENTS CAN ENROLL IN A LAB COURSE UNTIL November 14 with a lab instructor’s signature
What do we do in the LABS?

INSTRUCTORS IN THE LAB TEACH:

Reading Comprehension
Brainstorming essay ideas
Mechanics of writing: Sentence/Grammar/Syntax issues
Punctuation
Organization
Structure

Paragraphs

WE DON’T CORRECT/PROOFREAD
Updates:  **AB 705 - Math**
Jason Edington

- Math has opted to require support courses to accompany transfer level courses
- Why it is important to have support course
- What students do / learn in support courses
Updates: AB 705 - Questions / Discussion
Ginny and Jason
Updates: Guided Pathways

Leadership Team

● Meeting Plan
● Work & Inquiry Groups
● Realignment
  ○ Elimination of Foundational Skills and Equity Committees, as the work will be folded into Guided Pathways
Updates:  Guided Pathways

Tri-Chairs: Chris Olsen, Debra Polak, Catherine Indermill

- Leticia Trejo, Classified
- Holly Egger, Classified
- Nancy Heth, Classified
- Dennis Azeltine, Dean
- Antonio Lopez, Dean
- Ulises Velasco, VPAA
- Jason Edington, Faculty
- Ginny Buccelli, Faculty
- Rhea Hollis, Faculty

Newly added:

- ??????, Classified
- ??????, Classified
- Janet Daugherty, Director
- Minerva Flores, Director
- Brianna Zuber, Faculty
- Emily Hashemian, Faculty
- Rebecca Montes, Dean*
- Tascha Whetzel, Faculty*
Course Mapping Introduction
Welcome to Fall 2019