

CHILD DEVELOPMENT/FAMILY RELATIONS ASSOCIATE OF SCIENCE

The Child Development Program prepares students for an Associate of Science Degree in Child Development/Family Relations. Students develop knowledge and skills needed for success in transferring to a four-year college or university. The program prepares students to work with young children in a variety of settings including childcare centers for infants and toddlers, preschool children and school-aged children. As with all programs, students who intend to transfer to a four-year institution should research the transfer institution's requirements and plan to complete the Cal-GETC pattern.

Required Courses – Major

Course Number	Course Name	Units
CDV 100	Principles and Practices of Teaching Young Children	3
CDV 101	Introduction to Curriculum in Early Childhood Education	3
CDV 200	Child Growth and Development: Conception through Adolescence	3
CDV 280	The Child, the Family, and the Community	3

Plus 6 additional units selected from the following

(All of the courses in this category are recommended for students transferring to a CSU major in Child Development)

Course Number	Course Name	Units
CDV 106	Children with Exceptional Needs	3
CDV 107	Practicum in Child Development	4
CDV 108	Observation and Assessment	3
CDV 109	Child Health, Nutrition, and Safety	3
CDV 202	Culture and Diversity in Early Childhood Education	3

Plus 3 additional units selected from the following, or any course not used above

Course Number	Course Name	Units
CDV 120	Infant and Toddlers Development and Care	3
CDV 121	Infant and Toddler Curriculum	3
CDV 125	Creative Activities	3
CDV 130	Administration of Preschools/Child Care Centers	3
CDV 134	Advanced Administration of Preschools/Child Care Centers	3
CDV 135	Supervision of Adults in a Child Development Program	3
CDV 140	School-Aged Children and Youth	3

Total Major Units **21**

Total Degree Units **60**

Program Level Student Learning Outcomes:

1. Apply knowledge of children's physical, cognitive, social, and emotional development, while planning for children's individual needs and potentials.
2. Provide developmentally appropriate active learning experiences and environments for individual children and children in groups, in the areas of language and early literacy, arts and the creative process, music and movement, literature, social studies, dramatic play, math, science and the physical world.
3. Demonstrate skills in observing and recording behavior, assessing children's interests, and assessing children's needs and levels of skill development.
4. Apply techniques for setting and maintaining limits, supporting children's self-esteem, self-discipline, intellectual curiosity, creativity, problem solving abilities, and acceptance of self and others in their interactions with children.
5. Implement nutritional, healthy, and safe practices in the classroom.
6. Apply the principles of inclusion in the curriculum through interactions with children, their families, and staff members.

7. Communicate effectively and respectfully with families and incorporate family input in curriculum planning and assessment.
8. Serve as an advocate for young children and the programs and professionals who serve them and apply ethical standards of the profession.

Career Opportunities in CHILD DEVELOPMENT

Students who successfully complete this program may serve as early childhood educators in classrooms or as employees in other settings that require knowledge of child development and best practices in early care and education.