

I. GENERAL MATTERS

A. Roll Call

Present: Aguirre, Cechin, Dingman-Katz, Finnegan, Jewel, Montes, Poturica, Terrill, Smith (arrived at 11:45), Velazquez-Zvierkova, Whetzel, Xu

Absent: Osea, Polak, Simpson-Logg, Varela

Guests: Banta, Buccelli, Minyard, Pai, Upton, Woodhouse

Recorder: Nelson

B. Approval of Minutes: M/S/C (Velazquez-Zvierkova/Dingman-Katz) to approve the minutes of March 21, 2025.

C. Agenda Revisions: None

D. Approval of Agenda: M/S/C (Terrill/Whetzel) to approve the agenda.

II. PUBLIC COMMENT

None

III. CONSENT AGENDA

M/S/C (Whetzel/Terrill) to approve the consent agenda.

A. CLO (Dingman-Katz)

1. CLO 80 – Beginning Clothing Construction

a. Course modification (Catalog description, remove CPL, add audit, assignments, textbook, objectives, SLO, outline)

2. CLO 81 – Intermediate Clothing Construction

a. Course modification (Catalog description, assignments, MOE, textbook, objectives, SLO, outline)

3. CLO 82 – Pattern Drafting

a. Course modification (Catalog description, assignments, objectives, SLO, outline)

4. CLO 83 – Tailoring

a. Course modification (Catalog description, assignments, MOE, textbook, objectives, SLO, outline)

B. EMS (Gowan)

1. EMS 56 – EMT-I Refresher

a. Course modification (Prerequisite review)

2. EMS 69 – Wilderness Emergency Medicine

a. Course inactivation

3. EMS 135 – Emergency Medical Technician

a. Course modification (Textbook)

4. EMS 202 – First Aid, Emergency Care, and Cardiopulmonary Resuscitation

a. Course modification (No changes)

5. EMS 550 – Community First Aid/CPR/AED

a. Course modification (Textbook)

C. ENGL (Buccelli)

1. ENGL 49 – Grammar in Context

a. Course inactivation

2. ENGL 80 – Preparation for Academic Reading and Writing

- a. Course inactivation

D. MTH (Banta, Terrill)

1. Associate in Science in Mathematics for Transfer

- a. Program modification (Units, catalog description, career opportunities, move MTH 214 and MTH 215 to required core, remove STAT C1000, add CSC 220 and CSC 221 to elective list, PSLO)

E. SCT (Woodhouse)

1. SCT 190A – Introduction to Photovoltaics (Solar)

- a. Course modification (Outline)

F. THE (Decker, Dingman-Katz)

1. THE 217A – Costume Construction I

- a. Course modification (Textbook, objectives, SLO, outline)

2. THE 217B – Costume Construction II

- a. Course modification (Units, hours, textbook, prerequisite review)

3. THE 217C – Costume Construction III

- a. Course modification (Units, hours, textbook, prerequisite review)

4. THE 217D – Costume Construction IV

- a. Course modification (Textbook, prerequisite review)

5. THE 223 – Salsa Rueda

- a. Course modification (Textbook)

6. THE 260 – Dance Performance

- a. Course modification (Remove advisories, SLO, advisory review)

7. THE 265B – Dance Repertory Apprentice II

- a. Course modification (Advisory review)

IV. COURSE/PROGRAM PROPOSALS

A. MTH (Banta, Terrill)

1. MTH 105 – Exploration of STEM Fields and Careers

- a. First reading for MTH 105. Banta explained to the committee that this course is designed to be part of a new certificate to introduce students to all STEM fields. Banta added that this course could be a good fit for dual enrollment. Montes asked about moving the course to the SCI, Science department. Banta is open to the idea but expressed concern about the course sitting alone in that department. The CCS department, College and Career Success, was also discussed as an option since this course is focused on career exploration. The decision was made to move the course to SCI 105.

2. STEM (Science Technology Engineering and Math) Preparation Certificate of Achievement

- a. First reading for the STEM certificate. Banta explained that this certificate came about in part to declining enrollment in math and STEM fields in general. This certificate is designed for returning students as well as dual enrollment students. Upton added that exploration is the emphasis of this certificate such as with the

Introductory Physics that covers all aspects of the discipline. Aguirre had one minor edit to the catalog description.

B. DAM (Fuller)

1. DAM 160 – Introduction to Unmanned Aircraft Vehicles (UAV)

a. First reading for DAM 160 and DAM 165. Whetzel questioned why these drone courses were being proposed under the DAM department as there is no digital arts content. Whetzel suggested using an old department, AER, Aeronautics, considering the content is related to piloting drones and safety. Pai explained that they were proposed under DAM because that will be the department utilizing the courses and didn't think it was necessary to create a new department for three units. Smith added that these courses have similar skills to the production courses in DAM so thought it would make sense. Whetzel also pointed out that the discipline assigned to the courses is Aviation. Aguirre agreed that these courses sound more like aviation courses. Poturica asked if there was student demand for these courses. Smith replied that there is demand in industry, specifically in agriculture. Terrill pointed out that there is only one assignment on each course and suggested adding more. Velazquez-Zvierkova added that there are several objectives referencing reading and writing but the assignments do not reflect that. Whetzel asked if students will need to provide their own drone. Smith commented that the college will provide the drones.

2. DAM 165 – Small Unmanned Aircraft Vehicles (sUAV) Procedures and Regulations

a. First reading for DAM 165.

C. SCT (Woodhouse)

1. SCT 190B – Advanced Photovoltaics

- a. M/S/C (Whetzel/Cechin) to approve SCT 190B.
- b. M/S/C (Whetzel/Cechin) to approve the assignment of discipline of Electricity or Electromechanical Technology.
- c. M/S/C (Terrill/Finnegan) to approve the prerequisite for SCT 190B.

2. Sustainable Construction & Energy Technology – Renewable Energy Certificate of Achievement

- a. M/S/C (Dingman-Katz/Velazquez-Zvierkova) to approve the program modifications.

D. EDU (Montes)

1. EDU 104 – Field Work in the Contemporary Classroom

- a. M/S/C (Whetzel/Finnegan) to approve EDU 104.
- b. M/S/C (Whetzel/Finnegan) to approve the assignment of discipline of Education.
- c. M/S/C (Velazquez-Zvierkova/Finnegan) to approve the pre/co for EDU 104.

V. DISCUSSION

A. Common Course Numbering

Aguirre shared that there is funding available if anyone on the committee would like to attend the Curriculum Institute. This year the institute will be held in Ontario. Aguirre recommend anyone interested in attending to reach out to VP Polak.

B. Scheduling

Aguirre inquired about meeting time for the next academic year, specifically about moving the meeting to an earlier time.

Meeting adjourned at: 12:31 p.m.