

I. GENERAL MATTERS

A. Roll Call

Present: Aguirre, Cechin, Dingman-Katz, Finnegan, Montes (left at 12:43 p.m.), Polak, Poturica, Terrill, Simpson-Logg (left at 12:38 p.m.), Smith, Velazquez-Zvierkova, Whetzel, Xu

Absent: Jewel, Osea, Varela

Guests: Cimmiyotti, Warf

Recorder: Nelson

B. Approval of Minutes: M/S/C (Terrill/Whetzel) to approve the minutes of January 31, 2025.

C. Agenda Revisions: None

D. Approval of Agenda: M/S/C (Terrill/Cechin) to approve the agenda.

II. PUBLIC COMMENT

Cimmiyotti recommends that the committee accepts the AB 1705 resolution.

III. CONSENT AGENDA

M/S/C (Whetzel/Dingman-Katz) to approve the consent agenda.

A. CDV (Nole)

1. CDV 107 – Practicum in Child Development

a. Course modification (Catalog description, remove limitation on enrollment)

B. THE (Edelman)

1. THE 234A – Tap Dance: Beginning

a. Course modification (Hours, MOI, assignments, outline)

IV. COURSE/PROGRAM MODIFICATIONS/PROPOSALS

A. EDU (Montes)

1. EDU 131 – Bilingual Educational Field Work

a. First reading for EDU 131. Montes informed the committee that this new course is designed to provide field experience for students completing EDU 130, with the goal of increasing the number of bilingual educators. Montes was asked to revise SLO #2.

B. MTH (Banta)

1. MTH 80 – Intermediate Algebra for STEM and Business Majors

a. M/S/C (Polak/Velazquez-Zvierkova) to approve MTH 80 after modifying the catalog description to remove reference to CCAP and adding, "This course is restricted to students without a high school diploma."

b. M/S/C (Cechin/Velazquez-Zvierkova) to approve the prerequisite.

2. MTH 80A – Intermediate Algebra for STEM and Business Majors A

a. First reading for MTH 80 A/B. Terrill explained that MTH 80 A/B was developed in response to a request from Dean Xu for the Upward Bound program. Terrill noted that MTH 80 can be challenging for students, so this course aims to provide them with a strong foundational understanding. Polak emphasized the importance of ensuring strong enrollment in MTH 80A, as continued participation is necessary for MTH 80B to be offered. Aguirre raised concerns about potentially diverting students

from high schools by offering these courses. In response, Polak highlighted the strong partnership between the college and local high schools, with high schools expressing support for dual enrollment programs. Terrill was asked to revise the catalog description by removing references to CCAP and instead adding, "This course is restricted to students without a high school diploma," for both courses.

3. MTH 80B – Intermediate Algebra for STEM and Business Majors B

- a. New course proposal – *First reading*

C. POL (Warf)

1. POL 206 – Women in American Politics

- a. M/S (Cechin/Terrill) to approve the GE proposal for POL 206. Whetzel inquired about the new GE forms. Aguirre explained that she is in the process of uploading the new forms into Dynamic Forms. Aguirre also mentioned that she felt the GE proposal did not fully address all the criteria required for approval and requested that Warf revise the proposal. M/S/C (Polak/Whetzel) to table the GE proposal for POL 206.

V. DISCUSSION

A. MTH Placement Guide, Effective Fall 2025 – Approval

M/S/C (Terrill/Velazquez-Zvierkova) to approve the math placement guide.

B. AB 1705 Resolution – Discussion

Aguirre informed the committee that MCFT supports this resolution, which was brought to her in her role as Curriculum Chair. She welcomed any suggestions from the committee. Polak asked where the resolution would be sent, and Aguirre responded that it would go to the Faculty Association of California Community Colleges.

Polak suggested revising the term "lower division courses" to "pre-transfer courses" and noted that the original intent of AB 1705 was for students to complete math and English within one year, a goal she supported. However, she pointed out that the Chancellor's Office later changed that requirement. Polak added that she wants to ensure the intent of the resolution is not to go back to the levels that existed pre-AB 1705.

Terrill reassured the committee that the resolution's intent is to provide students with access and the ability to make their own choices, not to revert to previous systems. She clarified that the math department is not seeking a return to the "old way" but rather advocating for student options. Poturica added that in his seven years as faculty, the English pathway has changed annually, making it difficult to gather consistent data.

C. Common Course Numbering

It was reported that the next round of templates would be released in March, including eight templates set to take effect in fall 2026.

FUTURE MEETINGS: March 21, April 25, May 9

**Mendocino-Lake Community College District
CURRICULUM COMMITTEE MEETING MINUTES
February 28, 2025 – 11:30 a.m.**

Meeting adjourned at: 12:58 p.m.