

INSTITUTIONAL PLANNING

The Mendocino-Lake Community College District Board of Trustees directs the Superintendent/President to ensure that the District has and implements a broad-based comprehensive, systematic and integrated planning process that involves appropriate segments of the college community, including participatory governance representatives. The planning process shall be supported by institutional effectiveness research and outcomes assessments and linked to budget development.

The planning system shall include plans required by law, including, but not limited to:

Long Range Education and Academic Master Plan
Technology Plan
Facilities Plan
Equal Employment Opportunity Plan
Student Equity Plan
Transfer Center Plan
Cooperative Work Experience Plan
Matriculation/Student Success and Support Program Plan
Extended Opportunity Programs and Services Plan
Disabled Student Programs and Services Program Plan

The Superintendent/President shall ensure the Board has an opportunity to assist in developing the general institutional mission and goals as part of the comprehensive planning process.

The Superintendent/President shall inform the Board about the status of planning and progress in meeting goals and objectives.

Reference:

Title 5, Sections, 51008, 51010, 51027, 53003, 54220, 55250, 56270 and 55080.

Education Code: 66030, 67310, 69640, 70902, 78216, and 87101.

Accreditation Standard I.B

Adopted: December 12, 2012 Revised: June 5, 2013