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LEARNING OBJECTIVES**

Each Learning Objective, below, has a printable version ready for signatures. If you would like to modify the LO to better suit your work situation, click on the Word icon to the right of the LO. Otherwise, click on the PDF icon for a print-ready version.

Objective	Outcome Measurement	Learning Process	FORMS	
			Word	PDF
To improve my general ability to instruct children	The students will increase their understanding of the information I am providing as evidenced by their improved scores in quizzes and assessments, and improved classroom conduct will be observed by my supervisor.	Using resources recommended by my supervisor, I will research which process and tools are necessary to become an effective learner. I will evaluate teachers and co-workers, creating a step by step list of each different method or style I observe during my evaluation. I will take my comparisons of instructor teaching methods, along with my research on learning methods and discuss them with my supervisor. I will then apply them in the classroom under the observation of my supervisor and co-workers, making adjustments in my approach as needed.		
To develop and implement three-dimensional math strategies for students.	Students' math assessment scores will improve. There will be an increase in students' participation and enjoyment of the subject. I will receive positive feedback from both teacher and students.	I will research appropriate projects and materials for my supervisor's review and approval. I will brainstorm creative and meaningful ideas with my supervisor, instructors and students. I will develop an instruction plan for my supervisor's review, and I will make adjustments based on the feedback I receive. I will introduce these activities to the class at appropriate time (relevant to topic being covered). I will create a survey for students to complete, and will share the results		

		with my supervisor.		
To manage a small group of students in such a way that they focus and pay attention to the lesson I teach	My students will be on task. They will maintain eye contact when I am teaching them. Increased student learning will be demonstrated by the quality of their work (their work will have a greater amount of correct answers and completion). I will receive positive feedback from my teacher and coordinator.	I will attend monthly Mini-Corps seminars with a focus on Classroom Management strategies. I will talk with students about their behavior, and share the results with my supervisor. I will conduct home visits with troublesome students' families regarding their behaviors. I will have weekly conferences with my teacher and coordinator about their observations of me. I will model and practice correct behavior with students.		
To improve students' success in learning math	My coordinator and teacher will observe my increased and accurate usage of math concepts and terms. I will effectively use a variety of explanations and strategies to teach concepts and terminology. Students' work will demonstrate an increased ability in resolving math problems with greater accuracy.	I will attend a Mini-Corps seminar on math strategies. I will conference on a weekly basis with my teacher and coordinator to discuss any questions I have or concerns they have about my performance. I also will preview the weekly material of new math concepts and discuss these with my supervisor and/or instructors before meeting with students. I will implement these strategies under observation, and make adjustments in my approach based on the feedback I receive		
To [increase my ability to] effectively communicate with Spanish speakers in a classroom setting	I will be able to use 20 Spanish phrases and 50 Spanish words accurately and in the proper context, as verified by my co-workers and supervisor. I will receive positive feedback from my supervisor and co-workers on my ability to communicate more effectively with Spanish-speaking co-workers. My supervisor will verify improvement in the academic performance of the students with whom I am working on a one-to-one basis.	After discussion with my supervisor, I will develop 50 Spanish words and 20 phrases that are applicable to the classroom setting. I will listen and observe correct Spanish usage and pronunciation as spoken by my supervisor and other classroom staff. I will ask both staff and my students to correct my Spanish pronunciation. I will meet with my supervisor every 2 weeks to obtain feedback and suggestions for improving my communication skills in the classroom.		
I will improve my ability to	I will explain what each of the tools is in	I will research the proper names and spellings		

<p>use Spanish in teaching students skills for gardening.</p>	<p>English as well as in Spanish. The children who do not speak English will understand the names and uses of each tool. I will create a book with each tool and other pictures that will have the correct labels in both languages.</p>	<p>of each tool in Spanish. I will review what I have learned with the other bilingual teachers to have a clear understanding. I will complete a book of pictures with labels in both languages for my supervisor’s review. I will make revisions based on her feedback. I will practice using the book and my Spanish language skills with the children as I teach gardening lessons, making adjustments in my grammar and punctuation based on the feedback I receive from them and instructors.</p>		
<p>I will demonstrate the ability to write a three-day lesson plan for preschool children addressing a connected theme.</p>	<p>I will write a syllabus of activities that will relate to each day of the week and have it approved by my supervisor.</p>	<p>I will read materials recommended or provided to me by supervisor and I will conduct my own research on materials, projects, and etc. that I can conclude in my lesson plans. I will address these with my supervisor. I will fill in a three-day schedule with activities that relate to a theme. It will be done through art, language, reading, song and play activities. My supervisor will review and critique it as needed. I will make adjustments on the feedback I receive until it becomes satisfactory to her.</p>		
<p>To facilitate the planning, organization and development of a community service program for students.</p>	<p>I will have a community service plan approved by my supervisor, including any required documents needed for the field trip. Completed surveys will contain primarily positive feedback from students and the field trip site involved. All necessary documents will be submitted according to my supervisor’s deadlines.</p>	<p>Using resources approved by my supervisor, I will research and obtain information on appropriate community service projects for our students. I will discuss with my supervisor the most appropriate activities, scheduling and locations for the community service project. I will review and create as necessary any required documents, such as field trip forms, and discuss these with my supervisor. I will develop a community service plan and review this with my supervisor, and make adjustments as required. I will create separate surveys for students and the community</p>		

		service site, and I will review the completed surveys with my supervisor		
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