



<b>Term Effective:</b>	Spring	2008
	Semester	Year

Title:   
*(limit to 50 characters including spaces)*

Course Number:

Initiator:

Date Submitted:

Units Min:

*If this is a variable unit course, then the relationship between units and any difference in expected SLO's should be explained.*

Units Max:

Lecture Hours:

Lab Hours:

Activity Hours:

**Student Learning Outcomes:** *(Enter the SLO's in an outline format. Use the Ctrl + Tab keys to indent for subtopics.)*

1. Utilize nursing assessment skills to formulate nursing diagnoses based on North American Nursing Diagnosis Association (NANDA) criteria for clients with geriatric or chronic health care problems in order to assist clients in maintaining and promoting adaptation.
2. Describe the pathophysiology, medical diagnosis, and treatment including pharmacology and nutritional aspects of adult clients with geriatric or chronic health care problems.
3. Develop individualized care plans for clients with geriatric or chronic health care problems based on the nursing diagnosis in order to assist clients in maintaining and promoting adaptation.
4. Describe nursing interventions and advanced nursing techniques used in the care of clients with geriatric and chronic health problems.
5. Describe methods of prevention and early detection used to obtain and maintain health in clients at risk for development of geriatric or chronic health care problems.
6. Develop criteria for evaluating effectiveness of nursing interventions and the need for change in the care plan.
7. Describe factors including developmental level, sexuality, and cultural diversity that affect clients and families ability to adapt to chronic, geriatric, and terminal illness and to the health care setting.
8. Prioritize nursing care based on acuity of client's nursing diagnoses related to adaptation and health.
9. Describe the professional role of the nurse including legal and ethical parameters and client advocacy related t the care of clients with geriatric and chronic health care problems.
10. Develop formal and informal teaching plans for clients, staff, and families in order to provide optimum care for clients with geriatric or chronic health care problems.
11. Identify community resources available to assist clients and families in dealing with geriatric or chronic health care problems after discharge from the health care agency.

**SIGNATURES / APPROVALS:**

Instructor(s)

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Signature

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Date

Instructor(s)

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**Course Level Student Learning Outcomes**

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Signature

Date