



<b>Term Effective:</b>	Fall	2007
	Semester	Year

Title:

*(limit to 50 characters including spaces)*

Course Number:

Initiator:

Date Submitted:

Units Min:

*If this is a variable unit course, then the relationship between units and any difference in expected SLO's should be explained.*

Units Max:

Lecture Hours:

Lab Hours:

Activity Hours:

**Student Learning Outcomes:** *(Enter the SLO's in an outline format. Use the Ctrl + Tab keys to indent for subtopics.)*

From the lecture portion, student will be able to:

- Describe his or her individual disability and its impact on information processing (i.e. expressive language and/or receptive language, memory, conceptualization, organization, mobility, or computer access.)
- Describe federal and state legislation protecting the rights of students with special needs (i.e. Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, PL 94-142, the Americans with Disabilities Act, and Title V regulations.)
- Describe pertinent college support services for students with disabilities.
- Develop short- and long-term goal in relation to his or her mainstream course of study.
- Recognize problem solving techniques in designing individual learning strategies (i.e. using information about an individual disability and its affect on access to educational and career goals; the student will develop a variety of skills and self-advocacy strategies to ensure full participation in academic and career opportunities.)

From the lab portion, student will be able to:

- Identify the access technology appropriate to his or her disability.
- Understand and assimilate the instruction in the use of access technology in the context of word processing.
- Develop competency in the specialized access adaption.
- Appropriately perform the tasks of disk handling, basic startup procedures, opening and editing a document, and the use of basic word processing procedures.
- Demonstrate increasing autonomy in (a) ability to stay on task, (b) completion of class assignments, (c) participation in college wide services and opportunities to support transition and completion of a certificate, AA degree, transfer to a four-year college, and/or career.
- Develop adapted computer skill to increase access and fully participate in educational and career options in which computers play an integral part.

Based on exit interviews and observations, these outcomes will be assessed using a scoring rubric.

# Course Level Student Learning Outcomes

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## SIGNATURES / APPROVALS:

Instructor(s)

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Signature

\_\_\_\_\_  
Date

Instructor(s)

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date