



Mendocino College

COURSE LEVEL STUDENT LEARNING OUTCOMES

Term Effective:	Fall	2008
	Semester	Year

Title: **Disrhythmia Recognition**
Full Title: Basic Cardiac Disrhythmia Recognition
(limit to 50 characters including spaces)

Course Number: **HLH 176**

Initiator: **Greg Hicks**

Date Submitted: **8/26/2008**

Units Min: **1.50**

If this is a variable unit course, then the relationship between units and any difference in expected SLO's should be explained.

Units Max: **1.50**

Lecture Hours: **25.00 to 25.00**

Lab Hours: **0.00 to 0.00**

Activity Hours: **0.00 to 0.00**

Student Learning Outcomes: *(Enter the SLO's in an outline format. Use the Ctrl + Tab keys to indent for subtopics.)*

- A. At the conclusion of this course the successful student will be able to demonstrate:
1. The ability to correctly identify and describe the major anatomical structures of the heart.
 2. The ability to accurately identify the components of the electrical conduction system of the heart and describe the function of the system.
 3. The ability to correctly identify ten rhythms generated by a cardiac rhythm simulator using a Lead II.
 4. The ability to correctly identify 15 cardiac rhythms on standard ECG paper run at 25 mm/sec.
 5. The ability to correctly describe early treatment algorithms for three life threatening cardiac Dysrhythmia as recommended by the published 1992 Journal of American Medical Association (JAMA) guidelines for Emergency Cardiac Care.

SIGNATURES / APPROVALS:

Instructor(s)

Signature

Date

Instructor(s)

Signature

Date