



Mendocino College

COURSE LEVEL STUDENT LEARNING OUTCOMES

Term Effective:	Fall	2008
	Semester	Year

Title:
(limit to 50 characters including spaces)

Course Number:

Initiator:

Date Submitted:

Units Min: *If this is a variable unit course, then the relationship between units and any difference in expected SLO's should be explained.*

Units Max:

Lecture Hours: Lab Hours: Activity Hours:

Student Learning Outcomes: *(Enter the SLO's in an outline format. Use the Ctrl + Tab keys to indent for subtopics.)*

- All objectives will be covered in 3-unit course; 1-unit online course will cover #1-5, 10, 13
1. Identify Mendocino College facilities, programs and services.
 2. Describe the change in expectation of students moving from K-12 education to college.
 3. Describe the educational opportunities available to students.
 4. Explain the academic policies and procedures contained in the Mendocino College catalog.
 5. Describe the requirements for certificates and degrees available at Mendocino College and the transfer process to four-year institutions.
 6. Develop a Student Education Plan (SEP).
 7. Design a personal time and space management plan.
 8. Employ strategies for goal setting, decision-making, and improving self-esteem.
 9. Assemble a personal profile of beliefs, goals, learning styles, study skills, and coping strategies.
 10. Demonstrate communication skills necessary for being a successful college student.
 11. Demonstrate the ability to take notes, read textbooks, and think critically.
 12. Understand the basic processes of perception, learning, and memory.
 13. Demonstrate an awareness of health issues relevant to college students.
 14. Demonstrate an awareness of money issues relevant to college students.
 15. Employ strategies to manage personal stress.

SIGNATURES / APPROVALS:

Instructor(s)

Signature

Date

Course Level Student Learning Outcomes

Instructor(s)

Signature

Date