



Mendocino College

COURSE LEVEL STUDENT LEARNING OUTCOMES

Term Effective:	Fall	2008
	Semester	Year

Title:
(limit to 50 characters including spaces)

Course Number:

Initiator:

Date Submitted:

Units Min: *If this is a variable unit course, then the relationship between units and any difference in expected SLO's should be explained.*

Units Max:

Lecture Hours: Lab Hours: Activity Hours:

Student Learning Outcomes: *(Enter the SLO's in an outline format. Use the Ctrl + Tab keys to indent for subtopics.)*

1. Describe what is meant by an active learning process.
2. Analyze personal study habits and develop plan to improve them.
3. Describe personal learning style and ways to adapt to teachers' styles.
4. Complete time analysis for one week and write plan for improving use of time.
5. List methods for studying and taking objective and essay exams.
6. Identify the steps necessary for writing an essay.
7. Demonstrate three techniques for taking class notes.
8. Set college goals for coming year.

SIGNATURES / APPROVALS:

Instructor(s) _____
 Signature _____ Date _____

Instructor(s) _____
 Signature _____ Date _____