



Mendocino College

COURSE LEVEL STUDENT LEARNING OUTCOMES

Term Effective:	Fall	2008
	Semester	Year

Title:
(limit to 50 characters including spaces)

Course Number:

Initiator:

Date Submitted:

Units Min: *If this is a variable unit course, then the relationship between units and any difference in expected SLO's should be explained.*

Units Max:

Lecture Hours: Lab Hours: Activity Hours:

Student Learning Outcomes: *(Enter the SLO's in an outline format. Use the Ctrl + Tab keys to indent for subtopics.)*

1. Outline a personal study skills program to manage their college experience.
2. Demonstrate three different techniques of note taking.
3. Describe their preferred learning style.
4. Write a reaction paper based on written articles.
5. List techniques for studying and taking objective and essay tests.
6. Demonstrate the ability to write an essay
7. Identify methods for reducing stress and anxiety in life and in test situation.
8. Develop a personal task management plan.
9. Identify the three-phase technique of Muscle Reading and methods for improving speed.
10. List factors affecting memory and methods for improving long-term memory.

SIGNATURES / APPROVALS:

Instructor(s) _____
 Signature _____ Date _____

Instructor(s) _____
 Signature _____ Date _____