



Mendocino College

COURSE LEVEL STUDENT LEARNING OUTCOMES

Term Effective:	Fall	2008
	Semester	Year

Title:
(limit to 50 characters including spaces)

Course Number:

Initiator:

Date Submitted:

Units Min:

If this is a variable unit course, then the relationship between units and any difference in expected SLO's should be explained.

Units Max:

Lecture Hours:

Lab Hours:

Activity Hours:

Student Learning Outcomes: *(Enter the SLO's in an outline format. Use the Ctrl + Tab keys to indent for subtopics.)*

- Outcomes #1-6 = 0.5 unit; outcomes: #1-12 = 1.0 unit; all outcomes = 1.5 unit)
1. Recognize location of Mendocino College facilities, programs, and services.
 2. Identify important Admission/Records Office deadlines, forms, and procedures.
 3. Demonstrate an awareness of the rights and responsibilities of Mendocino College students.
 4. Identify the function and main sections of the college catalog and class schedule.
 5. Locate requirements for certificates, associate degrees, and transferring to 4-year colleges.
 6. Explain the course numbering system.
 7. Give examples of beliefs and attitudes about high school vs. college life.
 8. Summarize preferred modes of learning
 9. Create a time management plan for the semester.
 10. Set academic goals for the school year.
 11. Create a student educational plan (courses for coming year).
 12. Show how to calculate a student's grade point average.
 13. Demonstrate communication skills needed for success in college.
 14. Devise a money management plan for attending college.

SIGNATURES / APPROVALS:

Instructor(s)

Signature

Date

Instructor(s)

Signature

Date