



# Mendocino College

COURSE LEVEL STUDENT LEARNING OUTCOMES

<b>Term Effective:</b>	Fall	2008
	Semester	Year

Title:   
*(limit to 50 characters including spaces)*

Course Number:

Initiator:

Date Submitted:

Units Min:  *If this is a variable unit course, then the relationship between units and any difference in expected SLO's should be explained.*

Units Max:

Lecture Hours:       Lab Hours:       Activity Hours:

**Student Learning Outcomes:** *(Enter the SLO's in an outline format. Use the Ctrl + Tab keys to indent for subtopics.)*

For 1.5-unit section: all outcomes will be reached. The .5 and 1-unit sections will include all outcomes, but fewer colleges and scholarships will be researched in the time allowed.

1. Identify personal criteria to use when deciding which colleges to research, apply to, and attend.
2. Distinguish between 4-year college systems in California (CSU, UC, independent).
3. Define transfer-related terms such as articulation, transfer agreement, IGETC, FAFSA.
4. Research college admission, financial aid, scholarship, housing, and student resource information using the Internet and Mendocino College resources.
5. Complete a CSU admission application.
6. Write a personal statement to accompany an application or scholarship application.
7. Develop a transfer plan that includes required courses and deadlines and student's readiness.

**SIGNATURES / APPROVALS:**

Instructor(s) \_\_\_\_\_  
 Signature \_\_\_\_\_ Date \_\_\_\_\_

Instructor(s) \_\_\_\_\_  
 Signature \_\_\_\_\_ Date \_\_\_\_\_