



Mendocino College

COURSE LEVEL STUDENT LEARNING OUTCOMES

Term Effective:

Spring	2009
Semester	Year

Title:

Teaching Diverse Students

(limit to 50 characters including spaces)

Course Number:

EDU 103

Initiator:

Lynda Myers

Date Submitted:

11/6/2008

Units Min:

3.00

If this is a variable unit course, then the relationship between units and any difference in expected SLO's should be explained.
Units Max:

3.00

Lecture Hours:

3.00 to 3.00

 Lab Hours:

0.00 to 0.00

 Activity Hours:

0.00 to 0.00

Student Learning Outcomes: *(Enter the SLO's in an outline format. Use the Ctrl + Tab keys to indent for subtopics.)*

- 1) Students will write a lesson plan which demonstrates ways of responding to student diversity as presented in the course material.
- 2) Students will write a lesson plan which demonstrates how to use students' learning styles to enhance learning.
- 3) Students will explain their own teaching styles.
- 4) Students will write a lesson plan which demonstrates teaching to multiple intelligences.
- 5) Students will explain how to assist students with disabilities and/or ADD in the classroom.
- 6) Students will write narrative papers which explain how they used the material in the course to develop their lesson plans.

SIGNATURES / APPROVALS:

Instructor(s) _____
Signature Date

Instructor(s) _____
Signature Date