



Mendocino College

COURSE LEVEL STUDENT LEARNING OUTCOMES

Term Effective:

Spring	2009
Semester	Year

Title:

New Faculty Toolkit

(limit to 50 characters including spaces)

Course Number:

EDU 101

Initiator:

Lynda Myers

Date Submitted:

11/6/2008

Units Min:

3.00

If this is a variable unit course, then the relationship between units and any difference in expected SLO's should be explained.
Units Max:

3.00

Lecture Hours:

3.00 to 3.00

 Lab Hours:

0.00 to 0.00

 Activity Hours:

0.00 to 0.00

Student Learning Outcomes: *(Enter the SLO's in an outline format. Use the Ctrl + Tab keys to indent for subtopics.)*

- EDU 101: New Faculty Toolkit: New faculty will improve their teaching competency in the following ways:
- 1) Students will demonstrate an understanding of the needs of adult learners in writing a syllabus, lesson plans, a classroom management plan, and narrative papers.
 - 2) Students will write a syllabus which is complete and appropriate for a course he/she is teaching or plans to teach.
 - 3) Students will write a narrative paper which explains how the material in the module was used to develop the syllabus.
 - 4) Students will write a lesson plan which is complete and appropriate for the course he/she is teaching.
 - 5) Students will write a narrative paper which explains how the material in the module was used to develop the lesson plan.
 - 6) Students will write a classroom management plan which demonstrates effective attention to the needs of students in a particular course, based on the criteria in the module.
 - 7) Students will write a narrative paper which explains how the material in the module was used to develop the classroom management plan.
 - 8) Students will explain the differences between a quiz, a test, and an exam.
 - 9) Students will write a quiz, a test, and an exam, which demonstrate effective assessment of the material in a particular course, based on the criteria in the module.
 - 10) Students will write a narrative paper which explains how the material in the module was used to develop the quiz, test, and exam.

SIGNATURES / APPROVALS:

Instructor(s) _____
Signature Date

Instructor(s) _____
Signature Date