



Mendocino College

COURSE LEVEL STUDENT LEARNING OUTCOMES

Term Effective:	Fall	2008
	Semester	Year

Title:
(limit to 50 characters including spaces)

Course Number:

Initiator:

Date Submitted:

Units Min:

If this is a variable unit course, then the relationship between units and any difference in expected SLO's should be explained.

Units Max:

Lecture Hours:

Lab Hours:

Activity Hours:

Student Learning Outcomes: *(Enter the SLO's in an outline format. Use the Ctrl + Tab keys to indent for subtopics.)*

- 1) Verbally, mathematically, and graphically demonstrate clear understanding of microeconomic principles of supply and demand.
- 2) Assess consumer and business decision making using theories of utility and elasticity.
- 3) Describe the economic environment of business with key terms such as economic rent, economic profit, and various cost models.
- 4) Demonstrate verbally and graphically the pricing, cost, volume, and profit dynamics of market structures including perfect competition, monopoly, oligopoly and monopolistic competition.
- 5) Demonstrate a clear and practical understanding of the costs resources as economic factors of production.
- 6) Demonstrate in writing and graphically the dynamics of the labor market, including factors such as unemployment, minimum wage, and labor unions.
- 7) Develop opinions and synthesize microeconomic principals to current and historical economic trends and issues.
- 8) Develop opinions and demonstrate critical thinking of domestic and global issues of income, poverty, and healthcare.

SIGNATURES / APPROVALS:

Instructor(s)

Signature

Date

Instructor(s)

Signature

Date