



Mendocino College

COURSE LEVEL STUDENT LEARNING OUTCOMES

Term Effective:	Fall	2008
	Semester	Year

Title:
(limit to 50 characters including spaces)

Course Number:

Initiator:

Date Submitted:

Units Min: *If this is a variable unit course, then the relationship between units and any difference in expected SLO's should be explained.*

Units Max:

Lecture Hours: Lab Hours: Activity Hours:

Student Learning Outcomes: *(Enter the SLO's in an outline format. Use the Ctrl + Tab keys to indent for subtopics.)*

- 1) Verbally, mathematically, and graphically demonstrate the dynamics of macroeconomic principles of supply and demand.
- 2) Assess a nation's economic performance and the efficacy of public policies using macroeconomic theory and the major aggregate economic indices (GDP, NDP, NI, GI, and CPI)
- 3) Describe the role of the government in implementing public policy with taxation and regulation.
- 4) Demonstrate verbally and graphically the dynamics of monetary and fiscal policy, including current viewpoints, as well as classical, Keynesian, and neoclassical economic theories of the macroeconomy.
- 5) Demonstrate a clear and practical understanding of the Federal Reserve and the U.S. Banking System, including key banking terms, models, and economists.
- 6) Assess, quantify, and evaluate economic growth and trade from a domestic and global perspective.
- 7) Develop opinions and synthesize macroeconomic principals to current economic trends and issues.
- 8) Develop opinions and demonstrate critical thinking of domestic and global issues if income distribution, standards of living, poverty, and healthcare.

SIGNATURES / APPROVALS:

Instructor(s) _____
 Signature _____ Date _____

Instructor(s) _____
 Signature _____ Date _____