



Mendocino College

COURSE LEVEL STUDENT LEARNING OUTCOMES

Term Effective:

Spring	2009
Semester	Year

Title:

Foster Parent Training I

(limit to 50 characters including spaces)

Course Number:

CDV 55

Initiator:

Penny Walker

Date Submitted:

9/12/2008

Units Min:

1.50

If this is a variable unit course, then the relationship between units and any difference in expected SLO's should be explained.

Units Max:

1.50

Lecture Hours:

1.50 to 1.50

Lab Hours:

0.00 to 0.00

Activity Hours:

0.00 to 0.00

Student Learning Outcomes: *(Enter the SLO's in an outline format. Use the Ctrl + Tab keys to indent for subtopics.)*

- 1) Identify possible effects of trauma, loss, neglect and abuse on children and practice techniques for managing behavior associated with grief and loss.
- 2) Describe the difficulties in adjustment for children in foster care through knowledge of appropriate and inappropriate behaviors within the stages of development and describe alternative discipline techniques which demonstrate reasonable expectations for each stage of development.
- 3) Identify ways to interact with biological families to maintain positive contacts and continuity for children.
- 4) Define the foster parent's role as a partner in permanency planning, working effectively with the social service department and the birth family. Describe techniques to support the child during transitions.

SIGNATURES / APPROVALS:

Instructor(s)

Signature

Date

Instructor(s)

Signature

Date