



Mendocino College

COURSE LEVEL STUDENT LEARNING OUTCOMES

Term Effective:	Spring	2009
	Semester	Year

Title:
(limit to 50 characters including spaces)

Course Number:

Initiator:

Date Submitted:

Units Min: *If this is a variable unit course, then the relationship between units and any difference in expected SLO's should be explained.*

Units Max:

Lecture Hours: Lab Hours: Activity Hours:

Student Learning Outcomes: *(Enter the SLO's in an outline format. Use the Ctrl + Tab keys to indent for subtopics.)*

1. Demonstrate skill in objectively recording children's behavior.
2. Describe and use a variety of methods of observation and assessment including the California Developmental Rating Profile
3. Identify normal developmental milestones for children 0-10
4. Identify differences between evaluation of school age and very young children
5. Describe the importance of family involvement in assessment
6. Describe the value of a team approach to assessment

SIGNATURES / APPROVALS:

Instructor(s) _____
 Signature _____ Date _____

Instructor(s) _____
 Signature _____ Date _____