



Mendocino College

COURSE LEVEL STUDENT LEARNING OUTCOMES

Term Effective:	Spring	2009
	Semester	Year

Title:
(limit to 50 characters including spaces)

Course Number:

Initiator:

Date Submitted:

Units Min:

If this is a variable unit course, then the relationship between units and any difference in expected SLO's should be explained.

Units Max:

Lecture Hours:

Lab Hours:

Activity Hours:

Student Learning Outcomes: *(Enter the SLO's in an outline format. Use the Ctrl + Tab keys to indent for subtopics.)*

- 1. Describe stages of development and describe behavior expected at each age.
- 2. Discuss methods of enhancing children's self esteem.
- 3. Utilize conflict resolution techniques in real life scenarios.
- 4. Describe how the environment and schedule influence the behavior of groups and individuals.
- 5. Describe five or more cooperative activities to build group bonding.
- 6. Describe ways children with special needs can be integrated into programs.
- 7. Demonstrate ways of communicating positively and effectively with children, staff and parents.
- 8. Know applicable regulations, including child abuse reporting requirements.

SIGNATURES / APPROVALS:

Instructor(s)

Signature

Date

Instructor(s)

Signature

Date