



Mendocino College

COURSE LEVEL STUDENT LEARNING OUTCOMES

Term Effective:

Spring	2009
Semester	Year

Title:

Language And Early Literacy

(limit to 50 characters including spaces)

Course Number:

CDV 127

Initiator:

P.Walker

Date Submitted:

2/29/2008

Units Min:

1.00

If this is a variable unit course, then the relationship between units and any difference in expected SLO's should be explained.
Units Max:

1.00

Lecture Hours:

1.00 to

Lab Hours:

0.00 to 0.00

Activity Hours:

0.00 to 0.00

Student Learning Outcomes: *(Enter the SLO's in an outline format. Use the Ctrl + Tab keys to indent for subtopics.)*

- 1. Describe developmentally appropriate expectations for literacy learning and how to use a developmental continuum of reading and writing to assess children's progress.
- 2. Design environments for different age groups that are print-rich and engage children in meaningful literacy learning experiences.
- 3. Describe the continuum of language development including second language acquisition.
- 4. Describe adult-child and child-child interactions that support children's oral language development and build quantity and complexity of language .
- 5. Describe the teacher's role in facilitating literacy enhanced play.
- 6. Discuss the importance of teaching the code underlying the English system of writing.

SIGNATURES / APPROVALS:

Instructor(s) _____
Signature Date

Instructor(s) _____
Signature Date