



Mendocino College

COURSE LEVEL STUDENT LEARNING OUTCOMES

Term Effective:

Spring	2009
Semester	Year

Title:

Infants And Toddlers With Special Needs

(limit to 50 characters including spaces)

Course Number:

CDV 122

Initiator:

P.Walker

Date Submitted:

2/29/2008

Units Min:

1.00

If this is a variable unit course, then the relationship between units and any difference in expected SLO's should be explained.

Units Max:

1.00

Lecture Hours:

1.00 to

Lab Hours:

0.00 to 0.00

Activity Hours:

0.00 to 0.00

Student Learning Outcomes: *(Enter the SLO's in an outline format. Use the Ctrl + Tab keys to indent for subtopics.)*

- 1. Summarize state and federal laws requiring childcare programs to serve infants and toddlers with special needs, as well as services available to these children.
- 2. Describe the California Early Start referral process and use of natural environments as settings for intervention services.
- 3. Administer a simple, standardized developmental screening instrument to identify children at risk of developmental delay.
- 4. Describe how the natural protectiveness of parents and early interventionists may create conflict and competition among those caring for a specific child.
- 5. Describe strategies to adapt the child care environment and routines to meet the needs of infants and toddlers with special needs.

SIGNATURES / APPROVALS:

Instructor(s)

Signature

Date

Instructor(s)

Signature

Date