



# Mendocino College

COURSE LEVEL STUDENT LEARNING OUTCOMES

<b>Term Effective:</b>	Spring	2009
	Semester	Year

Title:   
*(limit to 50 characters including spaces)*

Course Number:

Initiator:

Date Submitted:

Units Min:  *If this is a variable unit course, then the relationship between units and any difference in expected SLO's should be explained.*

Units Max:

Lecture Hours:       Lab Hours:       Activity Hours:

**Student Learning Outcomes:** *(Enter the SLO's in an outline format. Use the Ctrl + Tab keys to indent for subtopics.)*

1. Use a teacher assessment tool in working with a student
2. Analyze a discipline situation that successfully changed a child's behavior through problem solving techniques.
3. Analyze own teaching style and competencies
4. Plan a learning activity and describe the underlying theory that supports it
5. Complete record keeping of student progress
6. Describe and utilize effective tutoring techniques
7. Describe and use appropriate reading strategies for LEP students
- 8. Describe effective communication techniques for different ages of students.
9. Identify strategies for working with bilingual/ bicultural children in the schools.

**SIGNATURES / APPROVALS:**

Instructor(s) \_\_\_\_\_  
 Signature \_\_\_\_\_ Date \_\_\_\_\_

Instructor(s) \_\_\_\_\_  
 Signature \_\_\_\_\_ Date \_\_\_\_\_