



Mendocino College

COURSE LEVEL STUDENT LEARNING OUTCOMES

Term Effective:

Spring	2009
Semester	Year

Title:

Children With Special Needs

(limit to 50 characters including spaces)

Course Number:

CDV 106

Initiator:

P.Walker

Date Submitted:

2/29/2008

Units Min:

3.00

If this is a variable unit course, then the relationship between units and any difference in expected SLO's should be explained.
Units Max:

3.00

Lecture Hours:

3.00 to

Lab Hours:

0.00 to 0.00

Activity Hours:

0.00 to 0.00

Student Learning Outcomes: *(Enter the SLO's in an outline format. Use the Ctrl + Tab keys to indent for subtopics.)*

- 1. Identify and describe the common areas of exceptionality and the specific physical, environmental, and emotional needs of children with each exceptionality.
- 2. Describe and demonstrate some early intervention techniques and strategies that have been found to be effective with different exceptionalities.
- 3. Evaluate the effects of adult attitudes toward different disabilities on able and disabled children.
- 4. Describe curriculum and environmental modifications for handicapped children.
- 5. State normal developmental milestones for children ages 0-8 years and describe the process of referring children for assessment or services.
- 6. List community agencies available to assist the exceptional child and identify the specific services provided by each agency.

SIGNATURES / APPROVALS:

Instructor(s) _____
Signature Date

Instructor(s) _____
Signature Date