



Mendocino College

COURSE LEVEL STUDENT LEARNING OUTCOMES

Term Effective:	Fall	2008
	Semester	Year

Title:
(limit to 50 characters including spaces)

Course Number:

Initiator:

Date Submitted:

Units Min:

If this is a variable unit course, then the relationship between units and any difference in expected SLO's should be explained.

Units Max:

Lecture Hours:

Lab Hours:

Activity Hours:

Student Learning Outcomes: *(Enter the SLO's in an outline format. Use the Ctrl + Tab keys to indent for subtopics.)*

1. Explain how accounting meets the information needs of investors, creditors, managers, regulatory agencies, and taxing authorities.
2. Command principles, procedures, and concepts underlying the primary financial statements.
3. Explain the major uses and limitations of financial reporting involving information disclosed to private stakeholders and public annual reporting process to the SEC, insider trading, fraud, asymmetrical information issues of FTC.
4. Demonstrate the recording and presentation of transactions according to GAAP throughout the accounting cycle.
5. Process economic transactions from the source document through the closing process.
6. Analyze the difference in accounting methods allowed under generally accepted accounting principles for transactions concerning short and long term assets, short and long term liabilities, and equity.
7. Classify the types of business transactions as being operating, investing or financing activities.
8. Compare the difference between accrual based measurements and cash flows from activities.
9. Demonstrate analytical, interpersonal, and communication skills in solving problems.

SIGNATURES / APPROVALS:

Instructor(s)

Signature

Date

Instructor(s)

Signature

Date