



Mendocino College

COURSE LEVEL STUDENT LEARNING OUTCOMES

Term Effective:	Fall	2008
	Semester	Year

Title:
(limit to 50 characters including spaces)

Course Number:

Initiator:

Date Submitted:

Units Min:

If this is a variable unit course, then the relationship between units and any difference in expected SLO's should be explained.

Units Max:

Lecture Hours:

Lab Hours:

Activity Hours:

Student Learning Outcomes: *(Enter the SLO's in an outline format. Use the Ctrl + Tab keys to indent for subtopics.)*

1. Using case studies, demonstrate an understanding of the differing perspectives of the major theories of child development
2. Describe the social and emotional changes that occur in adolescence, early, middle and late adulthood.
3. Describe the physical and sexual changes that occur at each stage.
4. Describe changes in brain development and cognition during each stage.
5. Apply theories of socialization to developmental tasks such as gender role development, friendship, achievement and moral development
6. Describe the aging process and examine issues related to death and dying in the United States.

SIGNATURES / APPROVALS:

Instructor(s)

Signature

Date

Instructor(s)

Signature

Date