



Mendocino College

COURSE LEVEL STUDENT LEARNING OUTCOMES

Term Effective:	Spring	2008
	Semester	Year

Title:
(limit to 50 characters including spaces)

Course Number:

Initiator:

Date Submitted:

Units Min:

If this is a variable unit course, then the relationship between units and any difference in expected SLO's should be explained.

Units Max:

Lecture Hours:

Lab Hours:

Activity Hours:

Student Learning Outcomes: *(Enter the SLO's in an outline format. Use the Ctrl + Tab keys to indent for subtopics.)*

- 1: The students will be able to diagram a line up sheet showing proper serving rotations and defensive switches.
- 2: The student will be able to demonstrate a variety of attack routes within an offensive strategy.
- 3: The student will be able to interpret an opponents offensive attack and adjust to their correct defensive positions.

Assessment Methods:

- 1: Given a blank line-up card and six players and positions, write a lineup. Given a diagram of all six rotations, draw arrows to designate defensive switches used in games.
- 2: Using a blank volleyball court worksheet, draw all attack routes used by team. Name three attack combinations each player in a given rotation.
- 3: Video evaluation will be used in game and practice situations. Subjective evaluation will be used in practice and game competition.

SIGNATURES / APPROVALS:

Instructor(s)

Signature

Date

Instructor(s)

Signature

Date