



Mendocino College

COURSE LEVEL STUDENT LEARNING OUTCOMES

Term Effective:	Spring	2008
	Semester	Year

Title:
(limit to 50 characters including spaces)

Course Number:

Initiator:

Date Submitted:

Units Min: *If this is a variable unit course, then the relationship between units and any difference in expected SLO's should be explained.*

Units Max:

Lecture Hours: Lab Hours: Activity Hours:

Student Learning Outcomes: *(Enter the SLO's in an outline format. Use the Ctrl + Tab keys to indent for subtopics.)*

- 1: The student will be able to distinguish between 5-1, 6-2, and 4-3 setting schemes.
 - 2: The student will be able to demonstrate proper blocking footwork for the following techniques: one step, cross-over step and swing block.
 - 3: The student will be able to show how to perform the following serves: top spin, floater and jump serve.
- Assessment Methods:
- 1: Video analysis will be done by students resulting in a written explanation explaining differences between schemes and techniques. Students will also provide rationale for using one scheme over another.
 - 2: Show technique facing the net on demand, working with a partner and critique form.
 - 3: Students will be given a pre-test at the beginning of the semester demonstrate serves. At the completion of the semester the students will be given a post-test to evaluate their skill level.

SIGNATURES / APPROVALS:

Instructor(s) _____
 Signature _____ Date _____

Instructor(s) _____
 Signature _____ Date _____