



Mendocino College

COURSE LEVEL STUDENT LEARNING OUTCOMES

Term Effective:	Spring	2008
	Semester	Year

Title:
(limit to 50 characters including spaces)

Course Number:

Initiator:

Date Submitted:

Units Min:

If this is a variable unit course, then the relationship between units and any difference in expected SLO's should be explained.

Units Max:

Lecture Hours:

Lab Hours:

Activity Hours:

Student Learning Outcomes: *(Enter the SLO's in an outline format. Use the Ctrl + Tab keys to indent for subtopics.)*

1. Demonstrate an understanding of the role and responsibilities of a Registered Nurse
2. Analyze and apply each step of the nursing process to simulated client scenarios
3. Discuss and apply concepts related to critical thinking and problem solving
4. Apply both cognitive and affective aspects of nursing to patient care situations.
5. Demonstrate a thorough head to toe assessment within a ten minute period of time.
6. Demonstrate proper technique in assessing a blood pressure and verbalize physiological concepts of blood pressure.
6. Complete a comprehensive nursing care plan, when provided with patient data, that includes medication safety information and three part nursing diagnosis statements.
7. Demonstrate the ability to correctly calculate medication dosages, pass a medication exam with at least 93% which includes: The five patient rights for medication; The seven parts of a properly written medication order; How to properly identify a patient, in addition to their arm band; Dosage calculations, Addition, subtraction, multiplication, and division of fractions; Conversion of Roman numerals to Arabic numbers; Dosage conversion (X is ordered, you have XX. How much do you administer); and Converting to/from metric doses.

SIGNATURES / APPROVALS:

Instructor(s)

Signature

Date

Instructor(s)

Signature

Date