



# Mendocino College

COURSE LEVEL STUDENT LEARNING OUTCOMES

<b>Term Effective:</b>	Fall	2008
	Semester	Year

Title:   
*(limit to 50 characters including spaces)*

Course Number:

Initiator:

Date Submitted:

Units Min:  *If this is a variable unit course, then the relationship between units and any difference in expected SLO's should be explained.*

Units Max:

Lecture Hours:       Lab Hours:       Activity Hours:

**Student Learning Outcomes:** *(Enter the SLO's in an outline format. Use the Ctrl + Tab keys to indent for subtopics.)*

By the end of the course, the student will be able to

1. Identify changes to society (and responses to those changes) that accompanied America's rise to industrial dominance
2. Evaluate US imperialism and its effects
3. Identify changes in the role of government in the economy and people's lives, including those related to Progressivism, the Great Depression and WWII
4. Describe the causes and consequences of the Cold War
5. Describe the successes and failures of the Civil Rights Movement
6. Explain the turn towards conservatism in American culture and politics

Assessment:

1. Evaluation of essays, including homework assignments and examinations
2. Responses to specific questions on written tests.

**SIGNATURES / APPROVALS:**

Instructor(s) \_\_\_\_\_  
 Signature \_\_\_\_\_ Date \_\_\_\_\_

Instructor(s) \_\_\_\_\_  
 Signature \_\_\_\_\_ Date \_\_\_\_\_