



Mendocino College

COURSE LEVEL STUDENT LEARNING OUTCOMES

Term Effective:	Fall	2007
	Semester	Year

Title:
(limit to 50 characters including spaces)

Course Number:

Initiator:

Date Submitted:

Units Min:

If this is a variable unit course, then the relationship between units and any difference in expected SLO's should be explained.

Units Max:

Lecture Hours:

Lab Hours:

Activity Hours:

Student Learning Outcomes: *(Enter the SLO's in an outline format. Use the Ctrl + Tab keys to indent for subtopics.)*

Students completing English 12 will be able to:

1. Recognize basic sentence parts (subject, verb, object or subject complement, modifiers, modifying clauses/ phrases) and the basic rules governing them (agreement, tense, case); demonstrate the knowledge by writing clear and grammatical sentences.
2. Demonstrate understanding of diverse college-level texts, including one novel-length text, by using active reading techniques; write summaries and responses that illustrate the link between reading and writing..
3. Recognize differing modes of basic paragraph and essay composition (such as definition, description, personal narration, process analysis) in assigned readings, and utilize them as models for student writing.
4. Analyze essay-length reading assignments and engage with the ideas of others in a classroom environment.
5. Utilize prewriting strategies, for both in-class and out-of-class writing assignments, in order to organize ideas in response to a prompt, creating a well-organized, detailed paragraph governed by a topic sentence.
6. Utilize revising and editing strategies to produce an organized, focused, academically formatted paragraph.

SIGNATURES / APPROVALS:

Instructor(s)

Signature

Date

Instructor(s)

Signature

Date