



# Mendocino College

COURSE LEVEL STUDENT LEARNING OUTCOMES

<b>Term Effective:</b>	Spring	2008
	Semester	Year

Title:   
*(limit to 50 characters including spaces)*

Course Number:

Initiator:

Date Submitted:

Units Min:

*If this is a variable unit course, then the relationship between units and any difference in expected SLO's should be explained.*

Units Max:

Lecture Hours:

Lab Hours:

Activity Hours:

**Student Learning Outcomes:** *(Enter the SLO's in an outline format. Use the Ctrl + Tab keys to indent for subtopics.)*

1. Identify the structure of the ICD-9-CM diagnosis and procedure coding book.
2. Identify the format and volume locations of the ICD-9-CM diagnosis and procedure coding book.
3. Identify conventions used in ICD-9-CM.
4. Demonstrate use of basic coding principles.
5. Demonstrate use of V codes.
6. Name various symptoms, signs, and ill-defined conditions.
7. Describe Late Effects Coding.
8. Demonstrate the selection and assignment of the proper code for each diagnosis and procedure.

These outcomes will be assessed by content exams and classroom discussion and demonstration.

**SIGNATURES / APPROVALS:**

Instructor(s)

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

Instructor(s)

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date