

CATALOG INFORMATION

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Dept & Nbr: SOC 210 Title: MARRIAGE/FAMILY RELATION

Full Title: Marriage and Family Relations

Units	Course Hours	Per Week	Nbr of Weeks	Course Hours	Total
Max: 3.0	Lecture	3.0	17	Lecture	51.0
Min: 3.0	Lab	0.0		Lab	0.0
	Contact DHR	0.0		Contact DHR	0.0
	Contact Total	3.0		Contact Total	51.0
	Non-contact DHR	0.0		Non-contact DHR	0.0

Title 5 Category: 01 AA Degree Applic
Grading: GC Credit course for grade or CR/NC
Repeatability: 00 No repeatability allowed or defined
Also listed as:

CATALOG DESCRIPTION:

This course will provide a systematic study of the family as a social institution. The biological, psychological and sociological factors that impact family relationships are considered, including mate selection, courtship, human sexuality, marital adjustment, parenthood, and economic and social policies. Recommended prep: ENG 80 or placement into ENG 200 through assessment process.

PREREQUISITES:

COREQUISITES:

RECOMMENDED PREPARATION:

No advisories.

LIMITS ON ENROLLMENT:

SCHEDULE OF CLASSES INFORMATION:

This course will provide a systematic study of the family as a social institution. The biological, psychological and sociological factors that impact family relationships are considered, including mate selection, courtship, human sexuality, marital adjustment, parenthood, and economic and social policies. Recommended prep: ENG 80 or placement into ENG 200 through assessment process. (Grade or CR/NC)
Transfer Credit: CSU; UC.

ARTICULATION and CERTIFICATE INFORMATION

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ASSOCIATE DEGREE: Effective: FALL 1981 Inactive:
Area: B2 SOCIAL & BEHAVIORAL SCIENCES

CSU GE: Effective: FALL 2001 Inactive:
 Transfer area: D0 SOCIAL & CRIMINOLOGY

IGETC: Effective: FALL 2001 Inactive:
 Transfer area: 4J SOCIOLOGY AND CRIMINOLOGY

CSU TRANSFER: TRANSFERABLE Effective: FALL 1981 Inactive:

UC TRANSFER: TRANSFERABLE Effective: FALL 1999 Inactive:

CAN:

CERTIFICATE APPLICABLE: N NOT CERTIFICATE/MAJOR APPLICABLE

APPROVAL AND DATES

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Version 02 Submitted by: VIVIAN VARELA Date: 02/05/2008
 Department approved: Debra Polak Date: 02/07/2008
 Curriculum approved: 06/01/1981 Version approved: 02/01/2008
 Prerequisites approved: 06/01/1981 Last reviewed: 02/01/2008
 Term effective: SUMMER 2008 Last taught: Inactive:

COURSE CONTENT

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OUTCOME AND OBJECTIVES:

1. Distinguish between "common sense" and empirically verified information regarding marriage and family life,
2. Understand key concepts about the topic,
3. Discuss and understand specific factual material and long term trends regarding the subject,
4. Be aware of alternatives faced by individuals in intimate relationships, marriage, and family life,
5. Recognize their personal values regarding a variety of marital and family life issues, and
6. Facilitate recognition of their behavioral repertoires of such interpersonal skills as communication and conflict resolution, parenting, and sexual expression.

TOPICS AND SCOPE:

1. Why Study Families and Other Close Relationships?
2. Social Science Research and Family Studies
3. The Importance of Gender, Ethnicity, and Social Class
4. The Meanings and Practices of Love
5. Sexual Identity, Behavior, and Relationships
6. Making Commitments: Marriage
7. Making Commitments: Singlehood and Cohabitation
8. The Transition to Parenthood
9. Relationships Between Parents and Children
10. Working Families: The Intersections of Paid and Unpaid Work
11. Family Crises and Stress: Poverty, Domestic Violence, Substance Abuse
12. The Process of Divorce
13. Family Life, Partnering, and Remarriage After Divorce
14. Families in Middle and Later Life
15. Helping Families Flourish

ASSIGNMENTS:

READING ASSIGNMENTS:

Students will be required to read and study the assigned chapters in the textbook and all other required books and course readings.

WRITING ASSIGNMENTS:

1. Reaction papers
2. Surveys evaluating personal values and practices of relationships

OUTSIDE ASSIGNMENTS:

1. Unit papers
2. Book review
3. Group project

METHOD OF INSTRUCTION:

Lecture, film, reading assignments, class discussion and guest speakers.

METHODS OF EVALUATION:

Substantial writing assignments, including 1. Reaction papers 2. Chapter summaries 3. Research assignments 4. Book review 5. Weekly quizzes 6. Written exams

BASIS FOR GRADING:

The assignment of a grade is based on the level of achievement of the outcomes and objectives of the course outline and is reflected in quantifiable terms in the course syllabus.

REPRESENTATIVE TEXTBOOKS:

Karen Seccombe, Rebecca L. Warner. "Marriage and Families - Relationships in Social Context". 1st Edition. 2004

REASON FOR REVISION

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This class meets both AA and transfer requirements and will now be offered via distance education as well as in the traditional format. The change in the catalog description will clarify the course description while the changes in the outcomes and objectives reflect the changing relationships that students encounter.

RESOURCES REQUIRED

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MISCELLANEOUS

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Advisory generate desc:	N	NO
Area department:	SOC	SOCIOLOGY
Audit flag:	N	NOT AUDITABLE
Basic skills:	X	NOT BASIC SKILLS
Classification:	A	Liberal Arts and Sciences
Cost level:	01	
Disciplines:		SOCIOLOGY
Division:	02	MERIDITH RANDALL
Faculty service areas:		SOCIOLOGY
Fee:	\$0.00	
In-service:	X	NOT IN-SERVICE
Level below transfer:	X	NOT APPLICABLE
Matric-requiring:	X	Exempt from assessment
Maximum class size:	0	
Maximum wait list:	0	
Method of instruction:	02	LECTURE
	72	DELAYED INTERACTION
Non-credit category:	X	NOT APPLICABLE, CREDIT COURSE
Open entry/exit:	N	Not open entry/exit
Pacs activity:	2208	SOCIOLOGY
Pacs program project:	0000	
Preq/coreq generate desc:	N	NO
Preq/coreq provisional:	N	NO
Preq/coreq reg check:	N	NO PREREQUISITE RULES EXIST
Repeat group id:		
Requires instructor sig:	N	INSTRUCTOR'S SIGNATURE NOT REQUIRED
SAM classification:	E	Non-occupational
Selected/special topic:	N	NOT A SELECTED TOPIC COURSE
Special class:	X	NOT A SPECIAL COURSE
TOP code:	2201.00	SOCIAL SCIENCES, GENERAL
Workload:	0.0000	