

CATALOG INFORMATION

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Dept & Nbr: SOC 202 Title: RACIAL & ETHNIC RELATION

Full Title: Racial and Ethnic Relations

Units	Course Hours	Per Week	Nbr of Weeks	Course Hours	Total
Max: 3.0	Lecture	3.0	17	Lecture	51.0
Min: 3.0	Lab	0.0		Lab	0.0
	Contact DHR	0.0		Contact DHR	0.0
	Contact Total	3.0		Contact Total	51.0
	Non-contact DHR	0.0		Non-contact DHR	0.0

Title 5 Category: 01 AA Degree Applic
Grading: GC Credit course for grade or CR/NC
Repeatability: 00 No repeatability allowed or defined
Also listed as:

CATALOG DESCRIPTION:

This course will analyze historical experiences and relations among various racial, religious, national, and gender groups as they interact with racism, ethnocentrism and class in the U.S. and the world. Recommended prep: ENG 80 or placement into ENG 200 through assessment process.

PREREQUISITES:

COREQUISITES:

RECOMMENDED PREPARATION:

No advisories.

LIMITS ON ENROLLMENT:

SCHEDULE OF CLASSES INFORMATION:

This course will analyze historical experiences and relations among various racial, religious, national, and gender groups as they interact with racism, ethnocentrism and class in the U.S. and the world. Recommended prep: ENG 80 or placement into ENG 200 through assessment process. (Grade or CR/NC)
Transfer Credit: CSU; UC.

ARTICULATION and CERTIFICATE INFORMATION

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ASSOCIATE DEGREE: Effective: FALL 1981 Inactive:
Area: B2 SOCIAL & BEHAVIORAL SCIENCES
CSU GE: Effective: FALL 1981 Inactive:
Transfer area: D0 SOCIAL & CRIMINOLOGY

IGETC: Effective: FALL 1981 Inactive:
 Transfer area: 4J SOCIOLOGY AND CRIMINOLOGY

CSU TRANSFER: TRANSFERABLE Effective: FALL 1981 Inactive:

UC TRANSFER: TRANSFERABLE Effective: FALL 1981 Inactive:

CAN:

CERTIFICATE APPLICABLE: N NOT CERTIFICATE/MAJOR APPLICABLE

APPROVAL AND DATES

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Version 02 Submitted by: JAMES CURIEL Date: 02/05/2008
 Department approved: Debra Polak Date: 02/12/2008
 Curriculum approved: 06/01/1981 Version approved: 02/01/2008
 Prerequisites approved: 06/01/1981 Last reviewed: 02/01/2008
 Term effective: FALL 2008 Last taught: Inactive:

COURSE CONTENT

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OUTCOME AND OBJECTIVES:

1. Compare and contrast different racial/ethnic group relationships.
2. Apply sociological principles to understand racial/ethnic group social behavior.
3. Understand the concepts of race and ethnicity.
4. Evaluate the effects of economic, political and social institutions upon racial/ethnic patterns of behavior to evaluate the implications of and responses to racial/ ethnic inequality in the U.S.

TOPICS AND SCOPE:

1. Defining race, racism, and ethnicity.
2. Sociological Theoretical Perspectives
3. Comparative study of at least 6 of the following groups:
 - A. Native Americans
 - B. African Americans
 - C. Hispanic Americans
 - D. Asian Americans
 - E. Jews
 - F. European Americans
 - G. Arab Americans
 - H. Muslims
4. Historical patterns of interaction for comparison:
 - A. Immigration
 - B. Assimilation
 - C. Genocide
 - D. Pluralism
 - E. Prejudice and Discrimination

ASSIGNMENTS:

READING ASSIGNMENTS:

Students will be required to study assigned readings as well as research assignments given at regular intervals.

WRITING ASSIGNMENTS:

Students are required to submit a minimum of 1500 words in examination essays and research papers.

OUTSIDE ASSIGNMENTS:

Research that will involve archival and may include primary research as well.

METHOD OF INSTRUCTION:

Lecture, film, slide presentations, reading assignments, class discussions and guest speakers.

For Distance Education:

The content of this course is delivered using some form or forms of distance education technology such as television, videotape, or the Internet. For telecourses, no less than 11 hours of personal contact between instructor and students shall be included through: group or individual meetings; orientation and review sessions; supplemental in-person activities.

For on-line courses, instructor/student contact may take place in a face-to-face setting and/or through e-mail or other electronic means. Students may interact with each other through in-person study groups, electronic message boards, or other means.

METHODS OF EVALUATION:

1. A minimum of two examinations, and of which two shall incorporate a written essay. 2. Required research paper. 3. Graded written work shall comprise a minimum of 1500 words.

BASIS FOR GRADING:

The assignment of a grade is based on the level of achievement of the outcomes and objectives of the course outline and is reflected in quantifiable terms in the course syllabus.

REPRESENTATIVE TEXTBOOKS:

1. A Different Mirror (1993) by Ronald Takaki
2. Racial and Ethnic Groups (2008) by Richard T. Shaefer

REASON FOR REVISION

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Description and outline need to be updated.

RESOURCES REQUIRED

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MISCELLANEOUS

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Advisory generate desc:	N	NO
Area department:	SOC	SOCIOLOGY
Audit flag:	N	NOT AUDITABLE
Basic skills:	X	NOT BASIC SKILLS
Classification:	A	Liberal Arts and Sciences
Cost level:	01	
Disciplines:		SOCIOLOGY
Division:	02	MERIDITH RANDALL
Faculty service areas:		SOCIOLOGY
Fee:	\$0.00	
In-service:	X	NOT IN-SERVICE
Level below transfer:	X	NOT APPLICABLE
Matric-requiring:	X	Exempt from assessment
Maximum class size:	0	
Maximum wait list:	0	
Method of instruction:	02	LECTURE
	72	DELAYED INTERACTION
Non-credit category:	X	NOT APPLICABLE, CREDIT COURSE
Open entry/exit:	N	Not open entry/exit
Pacs activity:	2208	SOCIOLOGY
Pacs program project:	0000	
Preq/coreq generate desc:	N	NO
Preq/coreq provisional:	N	NO
Preq/coreq reg check:	N	NO PREREQUISITE RULES EXIST
Repeat group id:		
Requires instructor sig:	N	INSTRUCTOR'S SIGNATURE NOT REQUIRED
SAM classification:	E	Non-occupational
Selected/special topic:	N	NOT A SELECTED TOPIC COURSE
Special class:	X	NOT A SPECIAL COURSE
TOP code:	2201.00	SOCIAL SCIENCES, GENERAL
Workload:	0.0000	