

CATALOG INFORMATION

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Dept & Nbr: PSY 220 Title: PSYCHOLOGY OF GENDER
Full Title: Psychology of Gender

Units	Course Hours	Per Week	Nbr of Weeks	Course Hours	Total
Max: 3.0	Lecture	3.0	17	Lecture	51.0
Min: 3.0	Lab	0.0		Lab	0.0
	Contact DHR	0.0		Contact DHR	0.0
	Contact Total	3.0		Contact Total	51.0
	Non-contact DHR	0.0		Non-contact DHR	0.0

Title 5 Category: 01 AA Degree Applic
Grading: GC Credit course for grade or CR/NC
Repeatability: 00 No repeatability allowed or defined
Also listed as:

CATALOG DESCRIPTION:

Psychological and social implications of being male and female through the life cycle. The influence of contemporary social and technological changes and their impact upon sex roles will be examined as well as implications of role changes for society and the individual. Includes relationship between sex roles and education, work, intimacy, parenting and analysis of stereotyping in various media.

PREREQUISITES:

COREQUISITES:

RECOMMENDED PREPARATION:

ENG 80

LIMITS ON ENROLLMENT:

SCHEDULE OF CLASSES INFORMATION:

Recommended: ENG 80

Are women and men different psychologically? The answer is yes, but perhaps not in the ways you think! This course explores sex differences and similarities in thinking, feeling, and behaving. We will examine gender from such perspectives as societal expectations; stereotypes; interpersonal relationships, sexuality; and new theories relating to biological and genetic influences on the psychological distinctions between women and men. (Grade or CR/NC)

Transfer Credit: CSU; UC.

ARTICULATION and CERTIFICATE INFORMATION

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ASSOCIATE DEGREE: Effective: FALL 1981 Inactive:
 Area: B2 SOCIAL & BEHAVIORAL SCIENCES

CSU GE: Effective: FALL 1981 Inactive:
 Transfer area: D9 PSYCHOLOGY

IGETC: Effective: FALL 1981 Inactive:
 Transfer area: 4I PSYCHOLOGY

CSU TRANSFER: TRANSFERABLE Effective: FALL 1981 Inactive:

UC TRANSFER: TRANSFERABLE Effective: FALL 1981 Inactive:

CAN:

CERTIFICATE APPLICABLE: N NOT CERTIFICATE/MAJOR APPLICABLE

APPROVAL AND DATES

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Version 01 Submitted by: ROGER HOCK Date: 06/01/1981
 Department approved: Date:
 Curriculum approved: 06/01/1981 Version approved: 06/01/1981
 Prerequisites approved: 06/01/1981 Last reviewed: 12/07/1999
 Term effective: FALL 1981 Last taught: SPRING 2008 Inactive:

COURSE CONTENT

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OUTCOME AND OBJECTIVES:

1. Demonstrate understanding of psychological and social implications of sex roles.
2. Demonstrate understanding of how early socialization creates gender.
3. Demonstrate knowledge of the biological similarities and differences between the sexes.
4. Recognize basic differences in cultural and racial expectations.
5. Demonstrate knowledge and understanding of variation in "the ideal family".
6. Recognize how sex-roles change through the life cycle.

TOPICS AND SCOPE:

1. Why Status Differences Exist Between the Sexes
2. Similarities and Differences Between the Sexes
3. Early Socialization into Sex Roles
 - a. Cultural Expectations
 - b. Racial Expectations
 - c. Language, Media and Schools
4. Adolescence
 - a. Masculine and Feminine Experiences
 - b. Friendship, Dating and Sexuality
 - c. Minority Experiences
5. The "Ideal Family"
 - a. "The American Dream?"
 - b. Variations

- 1] Dual-career
- 2] Single
- 3] Step families
6. The Marketplace: Men's and Women's Roles at Work
7. Racial Stereotypes as Related to the World of Work
8. Law, Politics and the Women's Movement
9. Sex Roles Over the Life Cycle: Summary and Future Possibilities

ASSIGNMENTS:

READING ASSIGNMENTS:

1. Textbook chapters correspondent with class lectures and discussion.
2. Each student is expected to read extensively in a related topic and report his/her findings to the class.

WRITING ASSIGNMENTS:

1. Term paper on a related topic.
2. Short written assignments.
3. Evaluation of audio/ visual presentations.

OUTSIDE ASSIGNMENTS:

1. Reading assignments as indicated on course syllabus.
2. Researched term paper and oral report on in-depth topic.

ASSIGNMENTS THAT DEMONSTRATE CRITICAL THINKING:

1. Short assignments demonstrate application of concepts presented to actual problem solving.
2. Developing behavior strategies based on research information.
3. Term paper demonstrates ability to read, understand and use research information.
4. Tests demonstrate students' ability to understand and apply course work in actual situations.

METHOD OF INSTRUCTION:

1. Lectures
2. Class discussion on reading and lectures
3. Handouts
4. Group critiques
5. Appropriate audio-visual presentations

METHODS OF EVALUATION:

1. Mid-terms and final (approximately 50%)
2. Paper, typed:
 - a. Outline (approximately 5%)
 - b. Rough draft (approximately 10%)
 - c. Final (approximately 10%)
 - d. Oral report (approximately 10%)
 - e. Completion of in-class exercises and short papers (approximately 15%)

BASIS FOR GRADING:

The assignment of a grade is based on the level of achievement of the outcomes and objectives of the course outline and is reflected in quantifiable terms in the course syllabus.

REPRESENTATIVE TEXTBOOKS:

1. Gender: Psychological Perspectives, Linda Brannon, 1996/paperback, Allyn & Bacon Publishing
2. Handouts
3. Movies and/or videos
4. Readings in the Psychology of Gender, A.E.Hunter & C.Forden, paperback Allyn & Bacon Publishing, Supplemental

RATIONALE

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RESOURCES REQUIRED

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MISCELLANEOUS

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Advisory generate desc:	N	NO
Area department:	PSY	PSYCHOLOGY
Audit flag:	N	NOT AUDITABLE
Basic skills:	X	NOT BASIC SKILLS
Classification:	A	Liberal Arts and Sciences
Cost level:	01	
Disciplines:		PSYCHOLOGY
Division:	02	MERIDITH RANDALL
Faculty service areas:		PSYCHOLOGY
Fee:	\$0.00	
In-service:	X	NOT IN-SERVICE
Level below transfer:	X	NOT APPLICABLE
Matric-requiring:	X	Exempt from assessment
Maximum class size:	0	
Maximum wait list:	0	
Method of instruction:	02	LECTURE
Non-credit category:	X	NOT APPLICABLE, CREDIT COURSE
Open entry/exit:	N	Not open entry/exit
Pacs activity:	2001	PSYCHOLOGY
Pacs program project:	0000	
Preq/coreq generate desc:	N	NO
Preq/coreq provisional:	N	NO
Preq/coreq reg check:	N	NO PREREQUISITE RULES EXIST
Repeat group id:		
Requires instructor sig:	N	INSTRUCTOR'S SIGNATURE NOT REQUIRED
SAM classification:	E	Non-occupational
Selected/special topic:	N	NOT A SELECTED TOPIC COURSE
Special class:	X	NOT A SPECIAL COURSE
TOP code:	2001.00	PSYCHOLOGY, GENERAL
Workload:	0.0000	